

Freedom and Constraint in Digital Environments: Implications for the Self

Sanaz Talaifar¹ and Brian S. Lowery

Graduate School of Business, Stanford University

Perspectives on Psychological Science
1–32

© The Author(s) 2022

Article reuse guidelines:

sagepub.com/journals-permissions

DOI: 10.1177/17456916221098036

www.psychologicalscience.org/PPS



Abstract

We evaluate how features of the digital environment free or constrain the self. Based on the current empirical literature, we argue that modern technological features, such as predictive algorithms and tracking tools, pose four potential obstacles to the freedom of the self: lack of privacy and anonymity, (dis)embodiment and entrenchment of social hierarchy, changes to memory and cognition, and behavioral reinforcement coupled with reduced randomness. Comparing these constraints on the self to the freedom promised by earlier digital environments suggests that digital reality can be designed in more freeing ways. We describe how people reassert personal agency in the face of the digital environment's constraints and provide avenues for future research regarding technology's influence on the self.

Keywords

digital technology, affordances, self, behavioral reinforcement, memory, cognition, autonomy, algorithmic bias, privacy, anonymity, echo chambers, prediction

The Internet promised to expand our horizons, connecting us with diverse worlds we would have never encountered otherwise (McKenna & Bargh, 2000). In the process, we were freed to become anyone we might wish, to explore new ways of being that would upend traditional hierarchies. Somehow, this vision does not seem to have materialized. Today, going online can feel less like diving into a pool of unknown possibilities and more like entering an enclosed carnival house of mirrors. The elusiveness of freedom in the modern digital world is reflected in popular media headlines that ask “If AI Is Predicting Your Future, Are You Still Free?” or those that more definitively pronounce that “We Have Abandoned Every Principle of the Free and Open Internet” (Brandom, 2017; Véliz, 2021).

This article considers the empirical evidence behind such claims. Specifically, we evaluate how features of the current digital environment free or constrain the selves that people can express, explore, escape, construct, destruct, and change. We do so by considering evidence related to four potential obstacles to freedom that the digital environment poses for the self: lack of privacy and anonymity, (dis)embodiment and entrenchment of social hierarchy, changes to memory and cognition, and behavioral reinforcement and

reduced randomness. Drawing on research from across the social and computer sciences, we highlight that the digital environment offers the self opportunities for both freedom and constraint. However, our thesis is that the digital environment is placing underappreciated constraints on the self and that better attending to these constraints opens new avenues for research. We compare the constraining forces of the current digital world to the freeing forces promised by the early Internet to show that constraint is not inevitable and that digital reality can be designed in more freeing ways.

The strongest version of the claim that the modern digital environment is constraining the self can be described as follows. The uninhibited exploration promised by the anonymity of the early Internet has given way to an erosion of privacy that “chills” riskier forms of self-expression and self-exploration. An Internet that promised to free people from their marginalized identities through disembodiment reinforces existing status hierarchies through biased algorithms. Habit-forming devices that bombard people with notifications prevent

Corresponding Author:

Sanaz Talaifar, Graduate School of Business, Stanford University

Email: stalaifar@gmail.com

the kind of reflection needed for self-insight and narrative-identity development. The recording of every digitally mediated behavior is robbing people of the freedom to forget and be forgotten. And predictive algorithms that feed people content based on their past behaviors serve as reinforcement machines that impede people's ability to change. Although the existing evidence cannot yet support such strong claims, the evidence does invite legitimate doubts about whether the digital environment in fact offers the kinds of freedom people may want or expect it to.

What is clear is that the digital environment provides a new arena for an age-old psychological battle: a self striving for freedom and an environment imposing constraint. Indeed, research shows that in the face of the aforementioned threats to their freedom, people are developing strategies to reassert their agency online, but these effortful strategies often fall short in the face of the digital environment's constraining defaults. Our aim is to galvanize psychologists to pay greater attention to this unfolding battle, its new rules of engagement, and the ways in which freedom might be on the losing side. In articulating this perspective, we are responding to calls for greater theory development regarding digital technology's effects on individuals and society (Orben, 2020; Valkenburg et al., 2016; Wagner et al., 2021).

Theoretical Framework

Before reviewing the empirical evidence pertaining to how the digital environment may free or constrain the self, we explain what we mean by self, freedom, and constraint. We also describe the concept of "affordance," which offers a potential mechanism through which digital environments free or constrain the self. This background provides a theoretical framework for understanding the perspective we present in subsequent sections of the article.

The self is a dynamic and multifaceted mental representation of "me"—"the entire set of beliefs, evaluations, perceptions, and thoughts that people have about themselves" (Swann & Bosson, 2010, p. 591). The self is multifaceted in that different facets of the self are revealed in different environments. The self is dynamic in that it changes over time. The origins of the self are both intrapersonal and interpersonal. For instance, people can seek knowledge about the self *intrapersonally* through introspection or *interpersonally* through appraisals from others. Attending to interpersonal origins of the self shows how the self is socially constructed. People make sense of who they are in distinctly social environments—in the context of social norms, social roles, social hierarchies, and social relationships.

At the same time, the self can select, alter, and defy its environment (Swann & Jetten, 2017). In exerting influence on its environment, digital or otherwise, the self can explore and construct new selves, and it can forget and destruct old selves. This agentic process allows the self to experience freedom. Philosophers define freedom as the ability to act without external interference and with enough power and resources to achieve one's goals (Christman, 2020). The ability to act without interference is considered *negative freedom* or "freedom from" (Berlin, 1969; Fromm, 1941). Environments and social structures (e.g., racism, sexism) constrain negative freedom to the extent that they interfere with certain selves' ability to act (e.g., to vote, to open a bank account). The ability to achieve one's goals is considered *positive freedom* or "freedom to." Environments constrain positive freedom to the extent that they interfere with agency and autonomy to achieve desired ends such as self-expression, self-mastery, and self-actualization. In this paper, we consider how digital environments can constrain both *negative and positive freedom*. For instance, if the digital environment perpetuates social inequities that prevent some selves from acting, then it constrains these selves' negative freedom. If the digital environment prevents people from exploring or constructing a desired identity, then it constrains the self's positive freedom.

No environment provides complete freedom, but digital environments can offer more or less freedom depending on how their technological features enable or inhibit "possibilities for action." Such possibilities for action are called *affordances* and are an important mechanism through which technological features influence individuals (Evans et al., 2017; Gibson, 1979). For example, technological features such as text messaging and notifications afford the possibility of immediate availability, which may influence people's communication behavior (Karapanos et al., 2016). There are many features in the digital environment, and they create many affordances. We chose to analyze a few affordances thoroughly rather than many affordances superficially.

Two criteria guided our selection of affordances. First, we focused on affordances that seem relatively pervasive across modern digital environments. Second, we focused on affordances that appeared most likely to influence the self's freedom—the ability to act without interference in expressing, exploring, escaping, constructing, destructing, and changing the self. Table 1 summarizes the affordances included in the article, including their implications for the self and the technological features on which they depend. Given our non-exhaustive approach, we urge researchers to consider how other affordances of the digital environment may free, constrain, or otherwise impact the self.

Table 1. Technological Features and Affordances With Constraining Implications for the Self

Technological feature	Affordance/mechanism	Implication for the self
Tools for tracking/identifying people across websites, devices, and services	Lack of anonymity and privacy	Less self-expression and exploration; more socially desirable behavior
Tools for sharing/rewarding the visual; predictive algorithms from biased data	More salient social categorization	Entrenchment of social hierarchy
Ease, speed, scale, and fidelity of data storage and retrieval; notifications, device portability	Persistence of information; impaired memory and cognition	Less malleable narrative identity; less self-insight
Predictive algorithms based on past behavior of self and similar others	Reduced randomness and choice; behavioral reinforcement	More stable self-views; more homogeneity

Note: This table summarizes how features of the digital environment (first column) constrain the self (third column) through a variety of mechanisms (second column). The top row corresponds to the section “Lack of Anonymity and Privacy: Implications for Self-Expression and Self-Exploration.” The second row corresponds to the section “(Dis)Embodiment: Implications for the Self in Entrenched Social Hierarchies.” The third row corresponds to the section “The Paradox of (In)Fallible Memory: Implications for Self-Insight and Narrative Identity.” The bottom row corresponds to the section “Behavioral Reinforcement and Reduced Randomness: Implications for Identity Change and Heterogeneity.” Technological features and their corresponding affordances should not be viewed in isolation; instead, features enable each other, and affordances work in concert to influence the self’s freedom in mutually reinforcing ways.

It may be tempting to think that for an affordance to influence an individual, the affordance must be *perceived* by the individual. For example, if anonymity (affordance) enabled by encryption (technological feature) prompts self-disclosure (freedom) it must be because a person is aware of the anonymity that technology provides. In support of this idea, research shows that perceptions of anonymity, rather than actual anonymity, predict willingness to post comments online (Wu & Atkin, 2018). Likewise, some might argue that for an affordance to constrain or free an individual, the individual must perceive themselves to be constrained or free. In the example described above, the individual must experience the self-disclosure prompted by anonymity as freeing, and potentially more freeing than self-disclosure that occurs in a nonanonymous environment. In this view, it is the perception of freedom that matters more than actual freedom.

In contrast, we do not claim that it is necessary for an individual to perceive an affordance or its freeing/constraining influence on the self for such influence to exist. This perspective is in line with Gibson’s original statement on affordances. He argued that an affordance “is not bestowed upon an object by a need of an observer and his act of perceiving it” but rather is inherent to the actual properties of an environment (Gibson, 1979, p. 139; Scarantino, 2003). Gibson’s perspective is also consistent with one of social psychology’s most fundamental tenets: People do not always know how the environment influences their cognition and behavior (Ross, 1977). Indeed, people may use digital devices with little conscious awareness, and research suggests that people may not have complete and accurate insight

into how the digital environment influences them (Barr et al., 2015; Bastick, 2021; Bayer et al., 2016; Epstein & Robertson, 2015; Fisher et al., 2015; Ward, 2021). Identifying the degree to which people are aware of the digital environment’s freeing and constraining influences on the self is not a focus of our article. However, this is an important and intriguing avenue for future research.

Our analysis recognizes that technological features and their affordances vary over (virtual) space and time. Just as living in Paris in 1968 may shape you differently than living in Manchester in 1988, so too may going on MySpace in 2005 shape you differently than going on Twitter in 2025. Acknowledging temporal context will allow us to compare whether digital environments promised to influenced the self in different, less constraining ways in the early years of the Internet than they appear to now. Historical context is particularly important to the study of technology because digital environments evolve so quickly over time, rendering the idea of static digital-media effects nonsensical. Moreover, this approach highlights how the number and kinds of people who can access digital environments have also evolved over time. The digital divide persists between and within countries, but the Internet is no longer exclusively the province of wealthy Westerners (C. Li, 2021; Vogel, 2021a).

One caution is warranted before we proceed. As is the case for all review articles, especially interdisciplinary review articles, our “conclusions can be no more valid than the evidence surveyed” (Baumeister, 1987, p. 164). If the claims in this article are somewhat speculative, it is because there remain many gaps in empirical

knowledge of digital media's effects on the self. This lack of knowledge stands in contrast to the proliferation of psychological research on digital media's effects on well-being (for a review, see Kross et al., 2020). Despite the uneven empirical record, we have proceeded with our analysis because to do otherwise would exacerbate rather than correct the problem. Nevertheless, our focal theoretical claim—that the modern digital environment is constraining the self—describes a general pattern rather than a universal truth. Such generality in a theory is desirable according to some philosophers of science because it yields greater empirical content and thus greater testability and falsifiability (Kruglanski, 2001). Indeed, as should already be clear, our hope is that this article spurs new and innovative research on the diverse psychological implications of technological developments.

Lack of Anonymity and Privacy: Implications for Self-Expression and Self-Exploration

Communication and psychological theorists considered the anonymity afforded by the early Internet to be revolutionary (Bargh & McKenna, 2004; Christopherson, 2007; Turkle, 1995). Instead of using their real identities, people could opt for creative usernames that were not necessarily tied to their everyday selves and social circles, a feat made easier by an Internet that was less visually saturated than it is today. Although anonymity could encourage antisocial behavior (e.g., deception), researchers theorized it would also have freeing effects by encouraging self-disclosure and disinhibition (Suler, 2004; Walther, 1996), giving people “far greater play in identity construction than is conceivable in face-to-face encounters” (McKenna & Bargh, 2000, p. 62). People, especially adolescents, could experiment with new identities online (Valkenburg et al., 2005; Valkenburg & Peter, 2008). Feedback from online peer groups would support these new selves (Belk, 2013; Walther et al., 2011). In particular, anonymity and privacy would allow people to experiment with less socially sanctioned identities and groups, such as fringe political or sexual groups (McKenna & Bargh, 2000). Anonymity and privacy did not appear to be under threat because technology monopolies had not yet captured and monetized the vast amounts of personal information that digital behaviors leave behind.

Anonymity, that is, the degree to which the source of a message is “unknown and unspecified” (C. R. Scott, 1998), is still available in some digital environments. People who frequent these digital spaces likely experience the freedom of self-expression and self-exploration that the early Internet promised. However, anonymity and

its freeing effects do not seem to be core features of our current digital environment. Only 24% of American adults “agree” or “strongly agree” that it is easy to be anonymous online (Madden, 2014). One explanation for this may be that ubiquitous tracking technologies do make true anonymity rare because every digitally mediated behavior can, in theory, be recorded and connected to one's personal identity. Such tracking technologies are foundational to the business model of the handful of major technology platforms that have come to dominate a previously decentralized web (Helmond, 2015). For example, one study found that Google tracks people across more than 80% of the websites they visit (Libert, 2015). Anonymity has also declined because most people's email accounts and social-media profiles are connected to their offline identities, encouraging connection with people they know in real life rather than exploration of novel personas and groups (Valkenburg & Peter, 2009). In fact, the most frequently cited reason for using social media is to stay in touch with current friends, whereas making new friends is one of the least commonly cited reasons (Smith, 2011). Likewise, another study found that Facebook use is not associated with a need for identity exploration and is instead associated with other motives such as the need for self-continuity (Manzi et al., 2018).

Today, lack of anonymity seems to be accompanied by lack of privacy (i.e., “selective control of access to the self”; Altman, 1975).¹ This is reflected in the privacy perceptions of Americans, 81% of whom say they have very little or no control over the data that companies collect about them (Auxier et al., 2020) and that they feel least secure when sharing personal information via social media compared with other communication channels (Madden, 2014). Concerns about privacy also carry into work settings. A majority of workers in the United States and Australia report that their organization monitors their Internet usage, and almost half say that their employer monitors the content of their email—surveillance activities that have increased as remote work became more prevalent during the COVID-19 pandemic (American Management Association, 2007; Holland et al., 2015; Kantor & Sundaram, 2022). In knowingly or unknowingly sharing their personal information online, people do open themselves up to a variety of potential privacy violations (Wilson et al., 2012). The severity, scope, and frequency of privacy violations by technology companies—an accounting of which cannot be done justice here—are particularly troubling (e.g., Federal Trade Commission, 2019, 2020; Wakabayashi, 2020).

Researchers have sought to understand why people continue to reveal personal information online despite these privacy violations and their expressed privacy concerns (for reviews, see Gerber et al., 2018; Kokolakis,

2017). Some scholars argue that people reveal personal information online because the perceived benefits of doing so outweigh the perceived costs (Bol et al., 2018; Dienlin & Metzger, 2016). Other scholars have a less optimistic take, arguing that digital environments exploit people's evolved psychological vulnerabilities through design choices that obfuscate the extent of privacy violations (Acquisti et al., 2020, 2022; Bösch et al., 2016; Shariff et al., 2021).

Lack of privacy and anonymity has important consequences for self-expression. People report expressing their personality traits less online than offline (Blumer & Döring, 2012; Bunker & Kwan, 2021), and self-disclosure is less frequent online than in face-to-face interactions according to a meta-analysis of 25 studies (Ruppel et al., 2017). Moreover, the vast majority of users on a social-media site such as Twitter are not expressing their views; they are simply lurking. Three quarters of Twitter users produce only 3% of all tweets; all other tweets are produced by a minority of highly active users (McClain et al., 2021). People may be less willing to express themselves online because they do not perceive their disclosures in digital environments to be private or anonymous. Consistent with this idea, meta-analytic evidence from 14 studies found that lack of anonymity is related to less self-disclosure online (Clark-Gordon et al., 2019). Experimental studies have similarly provided causal evidence that lack of privacy reduces self-disclosure and the willingness to express personal opinions online (Joinson et al., 2010; Wu & Atkin, 2018). It is also possible that privacy erosion reduces self-expression more indirectly. For instance, knowledge of privacy erosion among only a few people in a social network may change norms of disclosure in the broader community, affecting the behavior of those who are unaware of privacy erosion.

These findings are particularly relevant in adolescence, when the ability to experiment with new identities and views that one can leave behind is particularly important to development (Eichhorn, 2019; Nesi et al., 2020). Indeed, according to a recent systematic review self-disclosure online is less beneficial to adolescents' well-being than self-disclosure in face-to-face interactions (Towner et al., 2022). Future research could investigate whether the reduced benefits of self-disclosure online can be explained in part by adolescents' concerns about privacy and the persistence of their digital traces. If so, digital environments that provide adolescents with greater control over access to the self might alleviate such concerns and thus aid in identity development.

Survey and experimental evidence suggest that lack of privacy does not constrain all kinds of online speech and behavior equally; it specifically chills speech and

behavior that are not socially sanctioned (Penney, 2017; Rainie & Madden, 2015; Stoycheff, 2016; Stoycheff et al., 2019; for a review, see Büchi et al., 2022). Before posting, more than 45% of American Twitter users consider factors such as whether the post "portrays them in a positive light," "could be used against them in the future," and provides "potential for others to attack or harass them" (McClain et al., 2021). People would presumably be less concerned with social approval in more private or anonymous environments. One small study showed that lack of privacy online can even influence behavior offline; people behaved in a more socially desirable way in real life when they believed that their actions might be posted on social media (Marder et al., 2016). A more extreme example of how lack of privacy and anonymity can increase socially desirable behavior was documented in the wake of the surveillance program implemented by the U.S. National Security Agency (NSA). After the extent of the NSA's surveillance activities became publicly known, there was a large decline in web searches and visits to Wikipedia pages that were "privacy sensitive," such as those related to ecoterrorism and nuclear enrichment (Marthews & Tucker, 2017; Penney, 2016; Preibusch, 2015). The American Civil Liberties Union filed a lawsuit against the NSA on behalf of the Wikimedia Foundation and several other organizations out of concern that such surveillance would have a "chilling effect" on freedom writ large (Wales & Tretikov, 2015).

However, despite claims since the 1950s in case law and the legal literature about the chilling effects of the lack of privacy on freedom both offline (Schauer, 1978) and online (Solove, 2006), the topic remains difficult to study empirically. People may become habituated to privacy violations, tempering the effects of chilling on their behavior (Fast & Jago, 2020; Oulasvirta, Pihlajamaa, et al., 2012; Tsay-Vogel et al., 2018). Alternatively, feeling surveilled may incite reactance (Brehm & Brehm, 1981). In work contexts, for example, electronic surveillance by one's employer (and corresponding perceptions of privacy invasion) are associated with reactance in the form of greater anger and counterproductive work behaviors, as well as less creativity, organizational trust, and perceived autonomy (Alge et al., 2006; Jensen & Raver, 2012; Yost et al., 2019). In political contexts, resistance to digital surveillance may take the form of increased political participation among dissidents online (Krueger, 2005), although other studies found no such resistance (Stoycheff, 2016; Stoycheff et al., 2019, 2020). Moreover, demonstrating chilling effects is challenging methodologically (Chen, 2021). "Chilled" behavior, such as self-censorship, is characterized by an *absence* of behavior, and it is difficult to demonstrate

the counterfactual—that a behavior would have occurred with greater privacy. As a result of these and other challenges, many questions about the scope and prevalence of chilling effects remain unanswered (Büchi et al., 2022).

Despite the potential freeing effects of anonymity, it is important to recognize that, for many people, the extent of anonymity present in spaces such as 8chan is a source of chaos, not freedom. Anonymity can foment antisocial behaviors such as deception, harassment, and violence. In contexts in which antisocial behaviors prevent others from acting (e.g., out of fear), anonymity is a constraining rather than freeing force, at least for the targets of such behavior. One solution to this problem may be to think of anonymity on a continuum rather than as a binary. Design choices that increase levels of anonymity without providing total anonymity can increase the self's freedom while preventing a descent into chaos. For instance, the pseudonymity offered by sites such as Reddit allows people to maintain a continuous identity across the site's forums and thus be held accountable by moderators for problematic behavior (Véliz, 2019). At the same time, pseudonymity protects people on Reddit from having their activity tied to their real-life personal identities, allowing more unhindered self-expression and exploration.

In sum, privacy and anonymity afforded by digital environments promised to encourage self-expression and exploration with different, less socially sanctioned views and identities. However, the evidence suggests that technological features that track and identify people across digital environments have made privacy and anonymity rare. As a result, the digital environment seems to be constraining freedom of self-expression and self-experimentation online. Although complete anonymity across all digital environments is not the answer, greater privacy and pseudonymity may help restore some freeing properties of the Internet.

(Dis)Embodiment: Implications for the Self in Entrenched Social Hierarchies

The reduced prominence of visual-identity cues was key to the belief that the Internet would allow for anonymity and identity exploration (Castronova, 2008; McKenna & Bargh, 2000; Turkle, 1995 cf. Hayles, 1999). Unlike photo-based platforms, text-based platforms allowed people to be known for their personality or perspectives rather than what they look like. The physical self also diminished in importance as the body became less essential to many tasks than it used to be. People can order groceries and check their bank statement with a few clicks, tasks that

used to require movement of the entire body to a place where it could be judged (and discriminated against) by others. Indeed, many believed that in a disembodied world the constraining expectations about what a person should be like based on their physical appearance would fall away, and the prejudices associated with physical bodies would become obsolete. For example, early research showed that status differences in group participation diminished online compared with face-to-face interactions (Dubrovsky et al., 1991; Siegel et al., 1986).

However, the obsolescence of the physical body and the evaporation of discrimination against certain bodies have failed to materialize (Marwick, 2013). Status differences tend to be minimized only in online communication when people are anonymous (Postmes & Spears, 2002). In the absence of anonymity, status differences can be even more pronounced in online interactions compared with face-to-face interactions (Boucher et al., 2008). Features of the digital environment have reduced anonymity while simultaneously facilitating and rewarding the sharing of photos and videos, a phenomenon that has been called the “break-out of the visual” (Bolter, 1996). When people and the social categories to which they belong can be so easily identified, discrimination based on those categories is likely to follow. Indeed, people of color and LGBTQ+ individuals receive more online harassment than White, heterosexual people (Vogels, 2021b). A recent evaluation of the safety of social media for LGBTQ+ individuals went so far as to say “the entire sector is effectively unsafe for LGBTQ users” (GLAAD, 2021, p. 7). Harassment has important constraining behavioral implications, including self-censorship (Marwick, 2021; Nogrady, 2021).

Even if digital environments have not freed people from physical bodies and hierarchical structures via *disembodiment*, scholars believed perhaps *reembodiment* via avatars could be freeing. In multiplayer video games, for example, people have great flexibility in creating and selecting their avatars. Embodying avatars different from oneself can promote identity exploration and change if a person becomes more similar to their avatar (Ratan et al., 2020; Yee et al., 2009). Embodying a person with a disability can also reduce social inequity by allowing people to take the perspective of and subsequently help people with a disability (Ahn et al., 2013). That said, identity exploration and perspective taking are not the only purposes avatars serve. Many people use them merely to represent their offline identity (Lin & Wang, 2014). Moreover, very few avatars are obese, elderly, or disabled, suggesting that when avatars are used for identity exploration or perspective taking, they are used to explore idealized or socially desirable

selves (Bessi re et al., 2007; Dunn & Guadagno, 2012). Increasingly sophisticated tools allow people to convincingly alter their images on platforms such as TikTok, but people use these tools to embody identities that they consider sexually desirable (and thus more monetizable; Jennings, 2021). Even if people do choose to use avatars to take the perspective of people with less socially desirable identities, such perspective taking will improve intergroup attitudes only in the absence of intergroup threat (Oh et al., 2016). In other words, reembodiment is easier than ever, but it is unclear that it will reduce social inequities by improving dominant group members' understanding of people with marginalized identities (Chun, 2008; Talaifar et al., 2021).

Other evidence that the digital environment has not freed people from existing social hierarchies comes from research showing that marginalized groups often have less power online. For example, a large body of work has documented that Wikipedia editors are predominantly White men and that they produce a gender-biased corpus of articles (e.g., a woman must be more notable to merit a Wikipedia article than a man; Wagner et al., 2015, 2016). Such gender disparities are particularly troubling given that Wikipedia links appear in 67% to 84% of desktop search-engine results pages (Vincent & Hecht, 2021). In addition, Black and Asian people are underrepresented among users promoting Twitter trends (Chakraborty et al., 2017), women are less influential on Facebook and Twitter (Aral & Walker, 2012; Chakraborty et al., 2017), and TikTok has even suppressed content from physically unattractive, disabled, and poor people (Feldman, 2020). In these ways, the digital environment has failed to free people from the constraints imposed by their place in the social hierarchy (Cheney-Lippold, 2011).

Amidst the digital environment's hierarchy-enhancing constraints, people from historically marginalized communities are able to find some freedom, or at least perceptions of freedom. Black Americans are more likely than White Americans to say that social media provides an effective way to "help give a voice to underrepresented groups"; "hold powerful people accountable"; "change people's minds about political, social issues"; and "create sustained social movements" (Auxier, 2020). Nevertheless, some activists have argued that low-risk online activism, called "clicktivism" or "slacktivism," reduces the likelihood of actual social change by providing an illusion of change without any actual material concessions (White, 2010). Although research suggests that slacktivism can promote meaningful subsequent action (Lee & Hsieh, 2013), 76% of Americans believe that "social media make people think they are making a difference when they really aren't" (Auxier, 2020). Again, the potential disassociation between the illusion of

freedom online and actual freedom online is relevant here. Observers have long noted that "providing citizens with the means to express themselves aesthetically without reforming their lives materially" maintains the status quo (Swanson, 2022, referencing Benjamin, 1935). In contrast, technological features such as cameras and livestreaming that can be used to hold police and authorities accountable have the potential to increase the actual freedom of people from historically marginalized groups.

Of course, even in the absence of the breakout of the visual, the idea that the Internet would free people from bias was always overly naive. As Marwick (2013) described, "sexism and racism are not solely based on appearance. . . . Even if users couldn't see who they were talking to, their beliefs remained intact" (p. 357). Researchers are now documenting how such biased beliefs leave traces in and are reproduced by digital technology, particularly biased algorithms (Apprigh et al., 2018; Noble, 2018; O'Neil, 2016). Algorithms learn biases against women and minorities from the human language and other data on which they are trained (Brayne, 2017; Caliskan et al., 2017). For example, Google is more likely to serve ads about incarceration in response to searches for names belonging to Black than White people (Sweeney, 2013) and ads for high-paying jobs to male users than female users (Datta et al., 2014). Other studies have found that the gender and racial composition of image search results for common occupations underrepresent the actual representation of women and minorities in these occupations (Metaxa et al., 2021). It is also important to remember that biased algorithms are increasingly applied offline in criminal justice, finance, employment, and health care (Dressel & Farid, 2018; Huang et al., 2007; Moy, 2019; Raghavan et al., 2020). One algorithm applied to approximately 200 million patients reproduced racial health disparities by assigning equivalent risk scores to Black patients who were less healthy than White patients, meaning that Black patients had to be sicker than White patients to receive the same level of care (Obermeyer et al., 2019). Despite this accumulation of evidence, people assume that algorithms discriminate less than humans and therefore prefer being evaluated by an algorithm when they believe discrimination may be possible (Jago & Laurin, 2021).

More generally, algorithms tend to exacerbate existing differences in power and status. Specifically, algorithms widen inequality by recommending popular accounts and content at higher rates than less popular accounts and content, creating a "rich get richer" effect (Fabbri et al., 2020; Fleder & Hosanagar, 2009). For instance, YouTube's "up next" algorithm tends to recommend channels that already have more than 100,000

followers and videos that already have more than 1 million views (Matamoros-Fernandez et al., 2021). Another example of the ways in which algorithms differentially benefit those already at the top comes from Twitter. Its recommendation algorithm provided an almost 60% boost in the number of followers for Twitter accounts with 100,000 to 1 million followers but only a 10% boost in the number of followers for accounts with 10 to 99 followers (Su et al., 2016). And one study using a nationally representative sample in cross-sectional and experimental designs found that algorithmic sorting exacerbates the tendency to “like” news that conform to the dominant viewpoint (Shmargad & Klar, 2020). Research and theory on the “spiral of silence” would suggest that the more algorithms increase the majority view’s perceived popularity, the less people will be willing to express the minority view, further reducing the minority view’s popularity (Noelle-Neumann, 1974). These findings are especially problematic when popular accounts provide poor-quality content or misinformation because people adapt their opinion to be in line with what they perceive to be the majority view (Winter et al., 2021).

The harmful consequences of inequity-perpetuating algorithms extend beyond the countries, such as the United States, from which most of these technologies originate. As more and more of the world population goes online, the harms of biased technologies may affect even more people. This is especially true because investments in the fairness and safety of online content are often distributed unequally to different populations (e.g., non-English language markets). For instance, an internal Facebook report found that its hate-detection systems flagged only 6% of Arabic hate speech, including speech targeting LGBTQ people and other minority groups (Cushing, 2022; M. Scott, 2021). At the same time, algorithms meant to detect terrorism in the Middle East incorrectly removed nonviolent Arabic content 77% of the time, infringing on the legitimate self-expression of Arabic-speaking people (M. Scott, 2021). If algorithms are applied unequally within countries and between countries, then they also have the potential to exacerbate inequality within and between countries. An entire field of research on fairness in artificial intelligence is now tackling these problems (e.g., Mehrabi et al., 2019). In fact, techno-optimists often argue that correcting biased algorithmic decision-making may be more tractable than correcting biased human decision-making. That said, algorithmic fixes are often too little too late; in many cases, thousands of people are seriously harmed before a problematic algorithm is identified and corrected (Obermeyer et al., 2019).

In sum, when we consider whether digital environments are freeing or constraining, we must ask for

whom are they freeing and for whom are they constraining? Disembodiment and reembodiment offer potential freedom by allowing people to reduce the salience of their own identity cues and to take the perspective of people with different identities. However, potential freedom from disembodiment and reembodiment seem to be overshadowed by the constraints presented by pervasive algorithms that provide marginalized people with less influence online and that perpetuate discrimination and inequality. Put differently, the evidence suggests that hierarchy-enhancing forces in the digital environment outweigh hierarchy-attenuating forces. In the process, the digital environment provides more constraint and less freedom for all but those with the most privileged identities.

The Paradox of (In)Fallible Memory: Implications for Self-Insight and Narrative Identity

For centuries, memory and cognition have been central to theories of the self (Conway, 2005). As John Locke posited, memory is what connects the self of the present moment to the self of the previous moment and to the self of the distant past (Gordon-Roth, 2019). David Hume similarly believed that the cognitive reconstruction of remembered events is central to our notions of ourselves (Kihlstrom et al., 2003). Likewise, more recent work suggests that constructing a narrative identity requires cognitive resources to engage in mental time travel and to interpret the meaning of life events (Addis & Tippett, 2008; McAdams, 2013). A person’s memories are unique to them and no one else, an individuating force that distinguishes each person’s sense of self from that of another person. Therefore, if technological features influence memory and cognition, they are also likely to influence our unique mental self-representations and our capacity to construct them.

Technological features have increased the ease, speed, scale, and fidelity of data storage and retrieval in ways that have important consequences for human memory and cognition. The sheer volume of information that can now be stored on our digital devices and in the cloud far surpasses what was possible a few decades ago. Every day, people send 500 million tweets, 294 billion emails, and 65 billion WhatsApp messages and conduct 5 billion searches (Desjardins, 2019). Because information stored digitally can be more quickly, reliably, and accurately recalled than information stored in the human brain, technology is a critical memory aid in the modern world. In fact, the need for digital memory aids has been exacerbated by the increasing amount of information made available by technological developments, creating chronic cognitive

overload (Cialdini, 2009). In other words, technological features that increase memory capacity create both the problem (too much information) and the solution (the ability to offload information storage).

The ability to offload memory to the Internet might have positive consequences, such as freeing up mental capacity for other cognitive tasks such as creative problem-solving (Cecutti et al., 2021; Sparrow & Chatman, 2013) or even developing self-insight and a coherent narrative identity. Recent work also shows that “offloading” autobiographical memories to social media might improve later recall of those memories (A. J. Johnson & Morley, 2021; Wang et al., 2017), potentially helping people use these memories for narrative-identity construction. The ability to strategically choose which tasks and memories to offload in service of one’s identity-related goals and values could be considered freeing (Cecutti et al., 2021). In this view, technology used as a memory aid is a useful tool in the construction of an evolving self. This perspective forms the basis of the “quantified-self” movement in which people use self-tracking tools (e.g., Fitbits) with the goal of amassing self-relevant data to be dissected in service of self-optimization (Lupton, 2016).

However, qualitative evidence provides mixed evidence for the idea that self-tracking tools help people improve self-insight and construct desired selves. A review of 24 studies found that self-tracking seems to lead to newfound self-insight for some participants, but often these participants did not find the insight to be actionable (Kersten-van Dijk et al., 2017). Other participants in these studies reported that self-tracking did not yield any new insights. Moreover, it is important to recognize that using technology as a memory aid produces qualitative differences in how memory is encoded, stored, and recalled (Whitworth & Ryu, 2012; Jacobsen & Beer, 2021). Digitally stored information can persist indefinitely and is the same regardless of how many times and under what conditions it is retrieved. Thus, digital “memory” comprises a fairly complete record of our past that is immune to updating, selective remembering, and selective forgetting. For example, Facebook’s “year-in-review” feature has been criticized for providing some people with a parade of tragic memories that they would rather forget (Chowdhry, 2014). In contrast, human memory is highly dynamic, discarding and changing memories in response to subsequent retrievals of information and the social contexts in which retrieval occurs (Coman et al., 2009; Hirst & Echterhoff, 2012; H. Kim et al., 2020; Wang, 2021).

The fallibility of human memory may seem disconcerting, but it is this very fallibility that gives people the freedom to update their sense of self. In years past, when every event was not so faithfully recorded online,

you might not have realized the discrepancy between memory and reality, allowing greater freedom to construct your own narrative of the past. Alternatively, consider a flattering memory of your 21st birthday that is shattered 5 years later by Facebook’s flashback to actual photos of the event and its corresponding comments. If you are trying to become a responsible 26-year-old adult, it may be harder to construct a past consistent with that new identity when social media keeps reminding you—and your social circle—that you really were a wild child. Although you may believe that your memories are faithful recordings of the past, traces of your past selves in the digital environment expose the revisions you have made to your life narrative. Thus, the persistence of static digitally mediated memories may constrain the narrative identities people are able to construct, especially in critical periods of identity development (Eichhorn, 2019). Perhaps this is why cross-sectional and longitudinal evidence suggests that the intensity of one’s Facebook and Internet use is associated with lower self-concept clarity (Appel et al., 2018; Petre, 2021).

To be a freeing force, the digital environment should affirm rather than undermine the selves people seek to forge. People do have agency in constructing social-media profiles that reflect who they are now and who they are becoming instead of cataloguing all the selves they used to be. This is especially true on platforms such as Snapchat, where the ephemerality of posts eliminates the persistence of old selves (Nesi et al., 2020). Even in digital environments that afford persistence such as Instagram and Facebook, people can curate traces of their past selves to serve current identity-related goals. This may explain why viewing one’s social-media profile is self-affirming, increasing feelings of self-worth and self-integrity and offering refuge in the face of threats to the self (Toma & Hancock, 2013). At the same time, the technological tools that are meant to return freedom to the self—untagging photos, deleting posts and messaging histories—may never truly imitate the natural and unconscious pruning of human memory that has aided the self’s evolution in the past.

One cannot successfully forge an identity in isolation; the self requires verification from others to be sustained (Swann, 1987). Such self-verification should not be hard to find online. Social feedback about the self is afforded to an unprecedented degree by virtually all digital environments (Nesi et al., 2020). At the same time, the pervasiveness of social feedback online may result in performing a self that garners social approval rather than cultivating an authentic self in line with one’s own values. Moreover, technology may hinder the social relationships that sustain the self offline. A growing body of evidence suggests that diverting attention to

digital devices negatively affects social interactions and conversation quality (David & Roberts, 2017; Dwyer et al., 2018; McDaniel & Coyne, 2016; Przybylski & Weinstein, 2013), which are the building blocks of relationships. In fact, many people use their phones to avoid social interaction altogether (A. Kim & Sung, 2021; Smith, 2015). It is often in interaction with others that we discover new things about ourselves, find new aspirations, consider different ways of construing our past, or have life-changing experiences. It is worth considering in what ways we limit our selves when we are not engaged in full communion with others.

One way digital environments disrupt social connection is through distraction. It is easy to forget that the first clunky mobile phones used to only “notify” the user of incoming calls. Today, the average American receives 73 smartphone notifications and checks their phones 96 times a day (Asurion, 2019; Goode, 2019). Not only do our devices distract us via a variable reward schedule of calls, texts, and notifications, but the portability of these devices means that they are always with us (Schrock, 2015; Toh et al., 2021). As a result, we cannot help but be distracted from our everyday experiences (Dwyer et al., 2018; Smith, 2015). For example, people randomly assigned to enable notifications on their phone exhibit higher levels of inattention and hyperactivity than people who disable notifications (Kushlev et al., 2016; Stothart et al., 2015), and people who use social media or take photos during in-person experiences have worse memories of those experiences than people who do not (Sharifian et al., 2022; Soares & Storm, 2018; Tamir et al., 2018). Even when our phones are not buzzing and pinging in our ears, they can still decrease working memory and fluid intelligence because we have to suppress the temptation to check them (Ward et al., 2017). Because people spend more time on their phones than laptops, their online behavior becomes more “bursty” (Peng et al., 2020) and thus may produce even weaker memories. Doing the cognitive work of constructing an insightful and coherent narrative identity seems like it would be challenging amidst all of this distraction.

Digital environments are not just distracting; they encourage reflexive rather than reflective cognition. Perhaps the best evidence for this comes from an increasing number of studies showing that our devices and social-media platforms are habit-forming (Bayer & Campbell, 2012; Limayem & Cheung, 2008; Limayem et al., 2007; Oulasvirta, Rattenbury, et al., 2012; for a review, see I. A. Anderson & Wood, 2021). Economists estimate that if people’s social-media use were more intentional and less habitual, people would spend 42 min less per day on social media than they actually do (Allcott et al., 2021). Other evidence suggesting that people are not

particularly reflective in online settings comes from research showing that they choose links that are highly ranked in Google search results, even when those links are not particularly relevant to their query (B. Pan et al., 2007). This study joins others showing that people outsource thinking to Google (e.g., Ward, 2021). If the modern-day digital environment impairs memory and reflective cognition, then it also has the potential to constrain the richness of our cognitive self-representations (Hixon & Swann, 1993). The introspection and self-insight needed to notice, recall, or initiate changes in oneself are less likely to occur if moments of reflection have been replaced by sessions of Candy Crush. There is a reason why people are asked to silence their phones in therapy and in church, places people go to reflect and change for the better.

In sum, the points we have made in this section are somewhat paradoxical. On the one hand, narrative identity development requires rich memories and cognitive resources in the context of meaningful relationships, all of which can be impoverished by the presence of distracting, habit-forming devices in daily life. On the other hand, technology can allow new forms of social feedback while enhancing the capacity and fidelity of memory far beyond the human brain’s own capabilities. In making forgetting and being forgotten more difficult, technology offers up a less human memory, the infallibility of which may aid in narrative-identity construction or may make revisions to the self more difficult. Put differently, people are both more distracted and more objective historians of their past selves. In these ways, the digital environment both constrains and frees the selves we can construct and destruct.

Behavioral Reinforcement and Reduced Randomness: Implications for Identity Change and Heterogeneity

Randomness can be freeing, helping people break out of the predictable to explore new ways of being. The course of many people’s lives has been changed by stumbling on a random person or book or experiencing a life-changing event. Our existence would be dull without this element of surprise. Yet people tend to underestimate the influence of random events in their lives (Janoff-Bulman & Yopyk, 2004; Kahneman et al., 2021). A bedrock feature of modern digital environments—the predictive algorithm—functions to reduce randomness (Pariser, 2011).

Google began personalizing search results in 2009 (Pariser, 2011). But even before the rise of predictive algorithms, neither online nor offline environments were totally random or unpredictable. People have always shaped their environments in identity-congruent

ways. For example, media diets have long been curated by people themselves, their social contacts, advertisers, and other gatekeepers (Lazarsfeld et al., 1948; Thorson & Wells, 2016). People also move to neighborhoods and cities to be closer to people with views similar to their own (Brown & Enos, 2021) and even avoid commuting routes that bring them in contact with people unlike themselves (Anicich et al., 2021). Indeed, computer simulations show that echo chambers can emerge online in the absence of technological features such as algorithms, merely as a function of these normal psychological processes (Geschke et al., 2019). It is also important to point out that predictions and their potential constraining influence are not new. People, including researchers, have always made predictions about others and their future behaviors, with implications for the targets' freedom. As Gergen (1973) wrote:

To the extent that an individual's behavior is predictable, he places himself in a position of vulnerability. Others can alter environmental conditions or their behavior toward him to obtain maximal rewards at minimal costs to themselves. In the same way that a military strategist lays himself open to defeat when his actions become predictable, an organizational official can be taken advantage of by his inferiors. . . . Knowledge thus becomes power in the hands of others. (pp. 313–314)

What has changed is the source and pervasiveness of predictions, as well as the extent to which these predictions are revealed to and used by the target of predictions. As a result, predictive algorithms have afforded identity-congruent ecological niches to an unprecedented degree. To provide a sense of the scale of algorithmic influence, consider that 70% of the 1 billion hours of YouTube content watched each day is recommended by the site's algorithms (Solsman, 2018). Another analysis found that 11.7% of Google search results are personalized to the user (Hannak et al., 2013), a percentage that could have large effects when one considers that Google processes about 12 billion searches per month (J. Johnson, 2021) and that the ranking of results can influence important outcomes such as voting preferences (Epstein & Robertson, 2015). Rather than leave one's encounters with the world up to chance, the digital environment is modified as a function of our past digitally mediated behavior (Pariser, 2011). Algorithms automatically remake the digital environment for individuals without their prompting, serving up search terms, search results, ads, newsfeed content, movies, music, friends, and followers. Instead of watching whatever news the rest of the country is

watching, your feed serves up news similar to what you have read in the past. In a sense, these algorithms may be giving people what they want. In one survey, people said they prefer algorithms that recommend news content that is similar to what they consumed in the past over news that is dissimilar to what they normally consume (Joris et al., 2021). Other work suggests people sometimes prefer algorithmic judgment over human judgment (Logg et al., 2019).

In our view, predictive algorithms are not anodyne personalization tools; they provide continuous behavioral reinforcement. In fact, today, you would have to go out of your way to choose a digital environment that does not reinforce what you have already liked. An early study that asked participants to provide thousands of movie ratings shows how recommendation algorithms provide behavioral reinforcement (Cosley et al., 2003). Compared with people who were not randomly assigned to see a recommendation system's prediction of their movie rating, people who saw the recommended prediction were more likely to provide the same movie rating that they had provided previously. One interpretation of these results is that the recommendation system is "actually influencing people's beliefs, convincing them to rate at the prediction shown by the system" (Cosley et al., 2003, p. 590). This interpretation is especially fitting because the authors also found that artificially inflated predictions influenced people's subsequent ratings in the expected direction. When the prediction shown was altered to be higher than the recommender system's "accurate" prediction, participants subsequently rated movies higher.

Consider a hypothetical example of how such algorithmic behavioral reinforcement can also produce self-reinforcement. If you are vegan, a digital environment characterized by algorithms that serve vegan ads, accounts, videos, and books will reinforce vegan choices. By observing yourself clicking on a vegan item that was suggested by an algorithm, you may then infer that that behavior is indicative of who you are (Bem, 1972; Gonzales & Hancock, 2008). Others who observe your online choices may also infer that your vegan choice is indicative of your identity without considering the contextual constraints influencing your behavior (Ross, 1977). These people may treat you in a way consistent with that perception, further reinforcing your identity (Swann, 1987). Through this chain reaction, algorithms do not predict the future so much as tell you who you should be on the basis of your past. This is why people who want to create a new online identity must start from scratch—deleting their old accounts and creating brand-new profiles and social networks. Even then, their past selves may follow into corners of their new digital world.

It is not merely that algorithms may provide self-reinforcement via behavioral reinforcement; algorithms also have the power to constrain the self by reducing autonomy, or our ability to “choose otherwise” (Cheney-Lippold, 2011; Kane, 2011). Obviously, the more algorithms show you content that aligns with what you are already like, the less they will show you content that is not aligned with what you are already like—even things that you would like if given the chance. For instance, Facebook’s algorithm is less likely to show conservatives posts from liberal outlets, and vice versa (Levy, 2021). As a result, conservatives have less of an opportunity to choose information that might change their political identity than if they were in an environment that did not expressly rearrange itself to suit their previously expressed interests. This is true even if, in theory, they are open to defying expectations or changing their opinion. In this way, the Internet provides the illusion of an abundance of choice, yet in actuality it often presents us with a limited choice set that is determined by who we have been in the past. For example, algorithms tend to recommend items with a great deal of historic data rather than more novel items with less historic data (Fleder & Hosanagar, 2009), and algorithms expose people to a narrower set of items over time (Nguyen et al., 2014). This is another case of technology providing both the problem (overabundance of people, products, and information) and the solution (a narrow set of personalized options).

Thus far we have focused on the implications of predictive algorithms based on one’s own previous behavior. However, algorithms also serve content based on the prior behavior of similar others or people in general (Aggarwal, 2016; DiResta, 2020; Ricci et al., 2011; Tkalcic et al., 2009). For example, an in-depth analysis of Google search results suggests that they are both tailored to one’s own prior search history as well as the search history of other users with a similar profile (Feuz et al., 2011). Thus, algorithms may both influence people to remain like their past selves and to become more like similar others. For instance, although recommender systems can push each individual toward new content, they also simultaneously push groups of people to the same content (Fleder & Hosanagar, 2009; Yu et al., 2009). Algorithms may also influence people to become more like similar others not by recommending content but by recommending similar people to friend and follow (Santos et al., 2021).

The potential homogenizing effects of similarity-based predictive algorithms seem reminiscent of the effects of the invention of the printing press. Instead of speaking and thinking like local villagers, scholars believe that the printing press caused people to speak and think more like others in a much larger imagined

community of readers by homogenizing language across larger swaths of the population (B. Anderson, 1983). Although scholars of the early Internet believed that the Internet would usher in a similar era of homogenization that includes the entire world (McLuhan & Fiore, 1968), the Internet instead seems to be homogenizing people into polarized niches (Geschke et al., 2019; Sirbu et al., 2019). For example, the introduction of 3G in the United States increased Democrats’ liberal leanings and Republicans’ conservative leanings (Melnikov, 2021). A systematic review of digital media’s relationship with democracy around the world found that most studies find detrimental associations between digital-media use and political polarization (Lorenz-Spreen et al., 2021). This is consistent with other research showing that the introduction of mobile Internet reduces national identification by 5% to 7% by exposing people to greater polarization online (Choi et al., 2021).

Nevertheless, in some influential academic circles it has become unpopular to attribute political polarization to online algorithms and echo chambers. Political scientists who advocate “avoiding the echo chamber about echo chambers” cite evidence showing that only a minority of users occupy online political echo chambers and online social networks can expose people to counterattitudinal political views they would not encounter offline (Guess et al., 2018). This view also emphasizes that people’s own choices online have a larger effect than algorithms do on the diversity of political content that people see (Bakshy et al., 2015). The existing evidence suggests all of this is true.

However, our view is that it is premature to discount the influence of algorithms and their constraining influence on identity change and homogeneity more broadly. Comparing the large effect of people’s own choices to the small effect of algorithms on online content diversity does not account for the fact that people’s choices may have been shaped by algorithmic recommendations in the first place (Narayanan, 2021). Rather than relying on snapshots of a single point in time, analyses of algorithmic effects must consider small but potentially recursive effects that accumulate over weeks, months, and years (Götz et al., 2020). This is especially important because small algorithmic effects at the individual level can have profound effects at the societal level (Wagner et al., 2021). Moreover, comparing algorithmic effects to human choice means comparing algorithmic effects to an inherently biased target. As previously mentioned, people structure their environments in identity-congruent ways regardless of whether the environment is digital or analog. If algorithms structure digital environments in somewhat less identity-congruent ways than people do, this is not a great

achievement. Instead, the effects of a digital environment with algorithms should be compared with the effects of the same digital environment without algorithms. This is a more appropriate comparison to make, but studies typically do not make such comparisons because they cannot control or suspend platforms' algorithms at will. Simulation studies can overcome some of these limitations but compromise ecological validity in the process.

In sum, empirical evidence about the effects of algorithms remains incomplete. However, the existing evidence is suggestive that algorithms in digital environments may constrain within-person variability across time while also constraining between-person variability across space. Put differently, personalized algorithms may be pushing people into highly tailored ecological niches at the same time that popularity-based algorithms and hyperconnectivity push people to become more similar to like-minded others. Both serve similarly constraining ends, making it less likely for a person to change their self-view over time, even as the way in which they define and enact the self conforms more to similar others' selves. A digital world without algorithms may be more random, but it may also be more free.

The Self Attempts to Reassert Agency Over the Digital Environment

In highlighting the influence of the digital environment on the self, we do not intend to diminish the influence of the self on the digital environment. People are not spineless entities who succumb to the power of the situation (Swann & Jetten, 2017). They actively shape their offline and online environments, even as these environments shape them (Ashokkumar et al., 2020; Boutyline & Willer, 2017; Buss, 1987; Gosling et al., 2011; Mosleh et al., 2021; Stachl et al., 2020; Yoo et al., 2018). Decades of research show that when people are deprived of their freedom, they react in ways to restore the freedoms that were lost or threatened (Brehm & Brehm, 1981; Rosenberg & Siegel, 2018).

We have already described some of the ways in which people reassert their agency when they feel constrained by digital environments (e.g., when they feel surveilled), but this topic deserves further attention. Individual agency is apparent when people use virtual private networks (VPNs), download ad-blocking and other tracking-protection tools (e.g., Ghostery), and create fake social-media accounts with smaller audiences to recapture the freeing effects of online privacy and anonymity (Acquisti et al., 2020; Amaral, 2021; Englehardt & Narayanan, 2016; Garimella et al., 2017; Taber & Whittaker, 2020). Individual agency is also apparent when people erase browser, location, calling, and

text-messaging histories; delete and untag pictures of themselves; and block old friends to take control over the construction of their narrative identity. Individual agency is on display when people opt out of algorithmically driven services entirely, try to trick algorithms by misrepresenting themselves, or create new social-media accounts to avoid the limits imposed by recommendations based on previously recorded preferences (Eiband et al., 2019). People can also choose to frequent digital environments characterized by "old" freeing affordances that remain fully intact in some corners of the Internet (e.g., craigslist, Wikipedia, 8chan; Lingel, 2020). They even try to prevent the constraining influence of digital environments from impinging on freer offline environments, as evidenced by nightclubs that have banned phones (B. Gray, 2013).

In addition to these strategies to exert agency in the face of constraint, people can use digital media in thoughtful ways to advance personal and societal goals. One effective strategy for counteracting the spread of misinformation online is to remind people to be more reflective about the accuracy of what they are sharing (Pennycook et al., 2021; Perez, 2021). Likewise, some people use their social-media accounts to engage as a form of self-reflective journaling (Vitak & Kim, 2014). Eichhorn (2019) even argued that children today have greater control over their narrative identity than they used to because recording childhood is no longer exclusively relegated to the adults. Perhaps most importantly, activists and minority groups consciously use digital media to advance equity and justice (Fox & Warber, 2015), and encrypted messaging apps that enable anonymity have been critical to prodemocracy movements (Shao, 2019).

However, there are at least two reasons why the personal agency may falter against the power of the digital environment's constraints. First, exerting agency is exhausting (Brey, 2005). It requires people to override their automatic, effortless responses with more conscious, effortful responses. When people were explicitly instructed to exert agency over their digital environment—to prevent an artificially intelligent chatbot from gleaning information about their private attributes in an online interaction—they had limited success and found tricking the chatbot to be tiring (Völkel et al., 2020). Most people do not have the time, resources, or knowledge to reject all of the digital environment's constraining default options in favor of alternatives such as VPNs and ad-blocking tools (assuming these tools are effective in the first place). For instance, even if people were motivated to understand privacy risks online, doing so may not be cognitively possible because reading the privacy policies of all the websites one visits in a year would take more than 200 hrs

(McDonald & Cranor, 2008). Moreover, an analysis of more than 130,000 privacy policies showed that they have doubled in length over the past 20 years while still underreporting tracking the technologies they use (Amos et al., 2020). Technology companies can make overriding default features even more effortful by using “dark patterns” that subtly discourage people from exerting agency over their digital environment in ways that would hurt their bottom line (Bösch et al., 2016; Chromik et al., 2019; C. M. Gray et al., 2018; Mathur et al., 2018, 2019). For example, companies may attempt to subtly nudge people away from disabling cookies if enabling cookies helps effectively target ads. The idea that people will have the cognitive resources to resist dark patterns and other manipulative features of the digital environment is inconsistent with evidence that people are “cognitive misers” who will outsource the effort of thinking when the opportunity presents itself (Fiske & Taylor, 1991). In fact, people who are low on analytic thinking, the most “miserly,” are particularly likely to offload thinking to their smartphones (Barr et al., 2015).

Second, the idea that the self can overcome the constraints of its environment overlooks the fact that our digital selves are socially constructed. Even if an individual chooses to opt out of using digital technology or attempts to misrepresent themselves online in an effort to retain freedom, their social circle’s behavior can give them away. For example, if a person does not post pictures of themselves online, their friends and family can still do so without their permission, revealing the individual’s private attributes to entities that use facial-recognition technologies. Likewise, a woman can misrepresent her gender online to avoid ads targeted to women, but her “real” gender can be easily inferred through the pronouns that her friends use to address her on social media or in emails (Slavkovik et al., 2021). And as previously mentioned, algorithms serve content both on the basis of one’s own behavior and on the basis of the behavior of similar others. If a person represents themselves as a man but continues to behave similarly to how women typically behave online, then algorithms may still classify the person as a woman. Because technology companies compile data from so many sources, and because all individuals are embedded in a larger social context, no individual can fully escape the constraints of the digital world. That there are few jobs, services, and tasks that can be done without access to the Internet only reinforces this point. Going about life without a digital presence is becoming increasingly difficult, if not impossible. The inability to abstain from digital environments altogether to live a completely analog life may potentially constitute the greatest unaccounted loss of freedom. There is no opting out.

Designing Digital Environments to Fulfill Diverse Needs

Individual agency may not be particularly effective in counteracting the digital environment’s constraints on the self, but the digital environment still has the potential to be less constraining than it is now. To design a digital environment that provides the self greater freedom, it is important to understand why constraint has become the default in the first place. However, before committing to greater freedom online, it is also important to ask whether a freer digital environment is even desirable. In this section, we consider some answers to these questions.

Four possible interconnected factors explain why the digital environment has evolved to constrain the self, following Lessig’s (2009) analysis of architecture, norms, laws, and markets as the four regulators of any given system. First, regarding the influence of architecture, technology has produced problems that more technology is expected to solve. As previously mentioned, technological features produced the problem of too much information and connections for the brain to handle, which then required a solution: technological features that categorize, rank, and manage this profusion of information and connections. Second, regarding the influence of norms, the societies in which digital technologies were developed value speed, efficiency, and convenience. Freedom and exploration, although attractive in theory, are inefficient and thus may not be particularly desirable in societies that prioritize productivity. Third, regarding the influence of laws, with the exception of intellectual-property law, governments have left digital environments largely unregulated, especially in the United States. In the context of little government intervention, market forces constitute the fourth and most influential contributor to digital constraint.

The modern-day digital environment is designed to make money (Bak-Coleman et al., 2021), not to maximize individual autonomy, identity development, self-insight, or self-exploration. Therefore, technological affordances that generate more revenue will survive at higher rates than those that produce less revenue, and constraining affordances appear to be more lucrative than freeing affordances. To illustrate, although anonymity has long been known to be psychologically freeing, it is no longer the coin of the digital realm because verifying people’s identities makes online financial transactions more secure (Marwick, 2013). Likewise, although many people believe that surveillance violates fundamental human freedoms, privacy-compromising tracking technologies allow companies to build sophisticated customer profiles that can improve the effectiveness of their targeted ads (Nissenbaum, 2010; Zuboff,

2015). Further, predictive algorithms that target ads and other content may limit people's autonomy by limiting their choices (Wertenbroch et al., 2020), but such ads are more likely to be effective (Matz et al., 2017). Targeting content may even be more effective when people's traits and preferences are stable over time and contexts because stable customer profiles retain their predictive validity and thus their value.

It could be argued that the digital environment has become more constraining because the Internet that has been supplied is the Internet that consumers have demanded. However, this perspective overlooks the ways in which the market has in fact failed to meet consumer demand. In the realm of privacy, for example, Acquisti et al. (2020) recently argued that "even if consumers were infinitely savvy, they would still find desired . . . as well as desirable . . . levels of privacy nearly unattainable" (p. 744). They further claimed that "approaches to privacy management that rely purely on market forces and consumer responsabilization have failed" (p. 753). They attributed the market failure in the domain of privacy to a number of causes, including monopolistic practices, information asymmetries between consumers and companies, and consumers' inability to comprehend complex privacy policies.

Consumer demand for freedom in the form of novelty, autonomy, and experimentation may also be undersupplied. Research on Spotify's recommendation algorithms can provide a concrete example of how companies may be underestimating people's desire for freedom in their pursuit of short-term user engagement. When people use algorithmically created playlists on Spotify, their listening time increases in the short term even though the variety of music they listen to decreases (A. Anderson et al., 2020; Holtz et al., 2020). One might say it is therefore in Spotify's interest to encourage people to use recommendation algorithms. After all, more listening time means more ads or perhaps a higher likelihood of subscribing to premium features. However, the same study showed that less musical diversity hurts long-term outcomes such as customer retention (A. Anderson et al., 2020). This suggests that although constraining algorithmic tools may be financially beneficial in the short term, they may be detrimental in the long term if they curb the variety of people's experiences.

Given the abovementioned market failures, we echo Acquisti et al. (2020) in our belief that market solutions will not provide the primary impetus for a shift to a more freeing digital world. Given how difficult it is for the self to assert its agency in the modern digital environment, individual consumers can produce only a small shift away from constraining digital environments. We also believe that not all problems created by

technology can be solved with more technology (e.g., Brandimarte et al., 2013; Gorwa et al., 2020). Rather, the larger sociopolitical and cultural context in which the creation of digital technology is embedded would need to change to achieve a nonincremental shift to a more freeing digital environment. In other words, citizens must decide that they value freedom in this digitally mediated world and must advocate for change through collective action that influences the legal and other structures regulating technology companies.

Of course, people may not believe that digital environments should be designed to free the self. This normative question is more complicated than it may first appear. Digital media are used by billions of people with diverse needs and value systems but are largely designed by an elite and homogeneous cadre of American developers who may not realize the specificity of their value system to their time, place, and position in the global-power hierarchy (Mansell, 2012). To design digital environments without considering human variation in desired end states is both psychologically unsound and a display of hegemonic ignorance on the part of the powerful.

People have a fundamental need for freedom, but they also have a countervailing need for structure, predictability, and coherence in themselves and in others (Neuberg & Newsom, 1993; Swann et al., 2003). Even if someone hopes to be a different kind of person, they may find greater comfort in the known than the unknown. Change can be jarring, which may explain why people engage in a wide variety of strategies to negotiate stable selves in their relationships both online and offline (Ashokkumar et al., 2020; Swann, 1987). Too much freedom and choice in digital environments may be especially uncomfortable for certain segments of the population, such as those low on openness to experience (Botti & Iyengar, 2006; Matz, 2021; Perry & Sibley, 2013). From their perspective, digital environments should provide structure and stability, not greater freedom. In fact, too much freedom online could have negative political implications. One foundational theory of authoritarianism argues that freedom can be aversive, causing people to latch on to authoritarian leaders (Fromm, 1941).

That said, and as previously argued, the supply of freeing digital environments is likely not currently meeting demand. If that is the case, technology may be thwarting one of the most fundamental human needs (Fromm, 1941; Weinstein & Platt, 1969). Pursuing freedom for its own sake has been a cornerstone of many post-Enlightenment political movements and remains a highly regarded value around the world (Welzel & Inglehart, 2005). From this perspective, digital environments should be designed to maximize freedom and

minimize constraint of any kind, even if minimizing constraint produces less socially desirable, nonnormative behavior. Research suggests that increasing perceptions of freedom can have positive effects, such as making people feel less self-alienated, more aware of their true self, and that their life has meaning (Seto et al., 2015; Seto & Hicks, 2016). To increase perceptions of freedom in service of these goals, technological features could be designed to increase privacy while reducing behavioral reinforcement and the salience of social categories.

Having freedom could also be a means to desired ends. Psychologists have long encouraged people to change the self in “healthy” directions (e.g., Allport, 1955; Fromm, 1955; Rogers, 1961) and have even advocated for public policy that can foster healthy personalities (Bleidorn et al., 2019). From this perspective, digital environments should not just maximize freedom; they should specifically aid in the development of healthy, prosocial identities. However, the belief that the self should always be growing and improving is a unique concern of modern neoliberal culture (Adams et al., 2019). Moreover, the desirability of a given identity depends on the immediate environment and broader sociocultural context in which the individual is embedded (Denissen et al., 2018; Heine & Hamamura, 2007).

Future Directions for Psychological Research

Each topic reviewed in this article is ripe for further research. Table 2 summarizes a few concrete avenues for research that can begin to address existing gaps in knowledge and inspire researchers interested in the self-related implications of privacy erosion, predictive algorithms, and impaired cognition. This research will require new methodological tools and collaborations. At the same time, researchers must go beyond studying the digital environment as it currently exists by staying attuned to and anticipating new technological developments that might affect the self.

First, more research is needed to understand the psychological implications of the lack of privacy. The causes, nature, and extent of privacy violations have been well documented, as have the reasons why people nevertheless continue to share their personal information online (i.e., the privacy paradox; for a review, see Gerber et al., 2018). Less research has examined the psychological effects of privacy erosion. For example, we know little about how declines in actual privacy track changes in privacy norms or perceived privacy (Brough & Martin, 2020). Psychologists should study privacy norms longitudinally in much the same way they have studied changes in other social norms over time (Tankard & Paluck, 2016). Future research should

additionally examine the extent to which eroding digital privacy chills behavior online and offline. Research examining chilling effects tends to focus on the consequences of high-profile instances of government surveillance rather than the more general threat of losing control of our personal information and records. That said, future research must also go beyond pointing out privacy violations and their effects by offering solutions that can help effectively preserve privacy. This is particularly important because interventions to improve privacy (e.g., giving people control over privacy settings) can have paradoxical effects (e.g., causing them to reveal more information than they would otherwise; Brandimarte et al., 2013; Martínez, 2021).

Second, the field must shift its thinking about predictive algorithms. They are not merely tools for personalization; they create a new kind of environment structured on the basis of our own or others’ similar past behavior (Feuz et al., 2011; Haim et al., 2018; Wagner et al., 2021). People are interacting with many algorithms throughout their days for years on end. It is this continuous and long-term exposure to algorithms that can affect something as stable as people’s self-views and stereotypes (Cheney-Lippold, 2011; Pariser, 2011). Researchers who use machine-learning algorithms to “predict” personality and other aspects of the self must recognize that they may be implicated in creating the reality that they seek to predict.

That said, although many studies have shown that predictive algorithms can reduce the diversity of the content people encounter (e.g., Bakshy et al., 2015; Fleder & Hosanagar, 2009; Nguyen et al., 2014), no studies to our knowledge have examined how this influences the stability or homogeneity of people’s self-views over time. Likewise, although many studies have documented that predictive algorithms serve biased results against women and minorities, only a small handful of studies (e.g., French, 2018; Vlasceanu & Amodio, 2022) have examined the effects of such algorithms on stereotype development, maintenance, and strength. Moreover, most research on algorithmic influence tends to focus on political identity and polarization when algorithms have the potential to influence many other aspects of self and identity. Similar to the need for research that actually alleviates privacy erosion, research must move beyond pointing out that algorithmic bias exists to developing and deploying algorithms that mitigate bias at scale. Researchers in industry and academia have long identified the lack of diversity and novelty provided by predictive algorithms as a potential problem (e.g., Z. Li et al., 2017; Terveen & McDonald, 2005; Vargas & Castells, 2011; Yu et al., 2009). One solution that engineers have used to meet consumer demand for heterogeneity and novelty is to program algorithms to occasionally recommend random or serendipitous content (Kotkov et al., 2016; Smets et al., 2022).

Table 2. Opportunities for Future Research on the Digital Environment’s Constraining Effects

Research objective	Research questions	Possible methodological approaches
Understand psychological effects of privacy	How do privacy perceptions change over time? How do privacy-related current events (e.g., media coverage, laws) influence privacy norms and self-relevant behaviors (e.g., self-disclosure)? Does uncertainty about the likelihood of online surveillance cause paranoia and socially desirable behavior?	Large, longitudinal panel studies; naturalistic quasi-experiments; lab-based experiments
Improve privacy	What factors increase the adoption of ad-blocking and other privacy-protecting tools? How can activists increase collective action in favor of privacy regulation?	Ecologically valid interventions; applied studies with community engagement
Understand psychological effects of algorithms	Does algorithmically served content increase the stability of people’s self-views over time? Do attitudes in a social network with recommender algorithms converge faster over time than attitudes in networks without algorithms?	Event-triggered experience sampling; social-network analyses
Reduce social inequities	Do improvements in algorithmic fairness reduce implicit bias? Do changes in popularity-based ranking systems increase the influence of online content from underrepresented groups?	Field studies in collaboration with technology companies using behavioral and linguistic measures of bias
Understand psychological effects of tech-enhanced memory/cognition	Do experiences that were posted on social media feature more prominently in people’s narrative identities than similar unposted memories? Do notifications prevent self-insight by increasing distraction?	Life-story interviews; smartphone-based cognitive-load manipulations

Third, although psychologists have devoted a great deal of attention to technology’s impact on memory and cognition, how such impairments may be influencing other psychological phenomena, such as the construction of narrative identity, remains understudied. Quantifying the impact of technological features on cognition can be difficult because of the paradoxical nature of the effects: Technology both enables and disturbs cognitive functioning. This may clarify why empirical research on technology and cognition has sometimes produced inconsistent results (e.g., Backes & Cowan, 2019; Mueller & Oppenheimer, 2014; cf. Morehead et al., 2019; Urry et al., 2021). One potential solution is to move away from studying technology’s influence on people’s *ability* to remember and move toward studying the *way* people remember. When it comes to identity processes, documenting how features of the digital environment are changing the very nature of memory—what gets remembered, how, and why—may be critical (Jacobsen & Beer, 2021; A. J. Johnson & Morley, 2021; Wang et al., 2017).

The future directions described here are far from exhaustive. Researchers should think generatively about how other recent digital affordances may be influencing the self more broadly. For example, newly established reputation scores based on one’s digital footprint may

cause socially desirable behavior on a scale not previously witnessed (e.g., Fertik & Thompson, 2015). Facial-recognition technologies might make being anonymous in public impossible, even in our offline lives. Developments in artificial intelligence might provide people with social-interaction partners explicitly programmed to fulfill their most unique preferences and needs. Augmented-reality and virtual-reality technologies may make shared experiences with dissimilar others in real life a rare occurrence, further pushing us into idiosyncratic ecological niches. And smart homes, smart cars, and other forms of ambient technology that rely on the technologies discussed in this article may constrain the self in more and more places (Brey, 2005). Characteristic of all these technological developments is the increasing fusion of people’s offline and online environments. We need a better understanding of how constraints in the latter bleed into the former. For example, foreign travel has historically offered the self a great deal of freedom—to try new identities, lifestyles, and friends. However, with a smartphone in your pocket, it is much harder to lose yourself both physically and metaphorically. Your physical context may change, but your social context and the self it supports may not. You carry your old life in your pocket, with the self you embody back home on display for any new acquaintances who care to Google you to see.

Critically, researchers should try to predict technological developments so as to anticipate their consequences *before* they irreversibly impact human life. In a rapidly changing world, research focused only on the present quickly loses its relevance (Gergen, 1973). Early scholars of the Internet who hypothesized that the digital environment would foster freedom were not wrong; they just did not foresee the variety of technological affordances that could emerge over time. Of course, a major difficulty in predicting technological developments and their effects is that knowledge of even the current state is incomplete. In this way, the study of technology's effects on human behavior is no different from any other "crisis discipline" (e.g., climate science) that must anticipate the effects of changes to a system even before all components of the system are known (Bak-Coleman et al., 2021).

Indeed, researchers may currently lack the data and methodological tools needed to study these topics at scale. We hope that by identifying gaps in the field's knowledge that we have also helped identify the kinds of data and methods needed to fill these gaps. For instance, it is difficult to quantify the effects of algorithms on the self when we do not know how many algorithms an individual encounters in a given day, month, or year, let alone how each algorithm works (Wagner et al., 2021). Simulating a counterfactual world characterized by an entirely different set of freeing technological features and affordances is even more challenging. One ambitious but potentially fruitful avenue for future research would be to compile a database of digital maps that depict the "topography" of digital environments over time and virtual space. To investigate whether living in a mountainous region influences aspects of the self (Götz et al., 2022), one must know where there are mountains. Likewise, to know where and when digital environments may free or constrain the self, one needs a map that depicts the technological features and affordances available in various digital environments over time and virtual space. Such maps can be overlaid with new "census" data sets that document the number and characteristics of people occupying different digital environments over time. Together, maps and census data about the digital world will help improve the precision and generality of conclusions researchers can draw about digital media's changing effects. Documenting the digital environment's evolution is especially important because virtual places can become quickly defunct, in some cases disappearing without a trace (Dowling, 2019).

Conclusion

Around the world, billions of people spend hours a day on their computers and phones (Dixon, 2022; Zenith

Media, 2019). Given the primacy of technology in our lives, psychologists interested in how contexts shape the self must confront a new class of digitally mediated environmental influences. The research we reviewed across numerous domains and disciplines converges on a central theme: The digital environment constrains the self even as it offers opportunities for freedom. Put differently, the digital environment introduces inertia that may make it more difficult for the self to evolve toward new selves and away from past selves, similar others, or one's place in the social hierarchy. Constraints on the self are a function of technological features that produce a variety of affordances—lack of privacy and anonymity, salience of social categories, changes to memory and cognition, and behavioral reinforcement. In response to these constraining forces, the self attempts to reassert its agency in the digital environment. However, its ability to do so is limited by the effort agency requires.

Our theoretical account aims to sensitize readers to the freeing and constraining possibilities of a wide variety of digital environments (Gergen, 1973; Sullivan, 2020). In so doing, we join a growing chorus of voices emphasizing the need to move beyond examining the effects of "screen time" to understand the mechanisms through which digital-media effects operate (Kross et al., 2020; Orben, 2020). In some cases, technological affordances have magnified normal psychological processes. In other cases, technological affordances have disrupted normal psychological processes, changing them qualitatively. People's folk theories about digital-media effects (DeVito et al., 2018; French & Hancock, 2017) may or may not reflect the constraining reality of the modern digital environments that we have described. As mentioned previously, the digital environment can influence the self outside of conscious awareness (Bastick, 2021; Fisher et al., 2015; Ward, 2021), and folk theories that the digital environment is freeing may blind people to the ways in which the digital environment is constraining.

We drew clear causal links between a given technological feature, the affordance it enables, and the constraining implications of that affordance for the self, but this remains an oversimplification. For one thing, technological features buttress each other. Predictive algorithms work only if tracking technologies gather enough valid user data, habit-forming notifications keep the user engaged enough to produce more data, and data-storage capabilities can handle the volume of data that is produced. Likewise, sharing and rewarding of visual images are possible because of device portability, data-storage capabilities, and notifications about images that are posted or liked. Therefore, any given affordance is the product of multiple interdependent technological features.

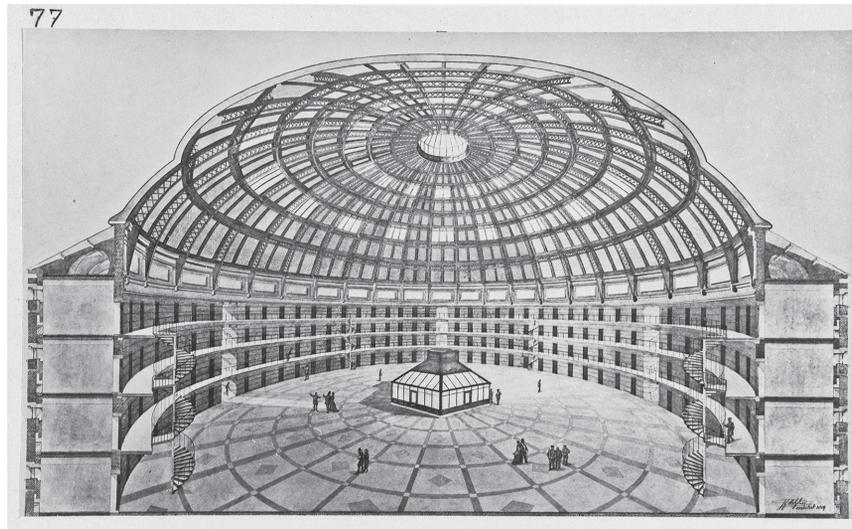


Fig. 1. An example of a panopticon. The Koepelgevangenis, or dome prison, in Arnhem, the Netherlands, was designed by Johan Metzelaar and is an example of a building that realizes the principles of Jeremy Bentham's panopticon. In the panopticon, behavior is controlled through surveillance, even if surveillance is unverifiable. Image courtesy of Martinez-Millana and Cánovas Alcaraz (2022).

Affordances are not only multicausal (i.e., produced by multiple features) but also multifinal (i.e., have diverse consequences for the self). For example, predictive algorithms reinforce not only people's idiosyncratic preferences but also the social categories to which people belong. Habitual device use not only disrupts self-related cognition but also influences how much personal information people disclose online (Fernandes & Pereira, 2021). Lack of privacy not only chills non-normative behavior but also disproportionately penalizes marginalized people (e.g., sex workers) who engage in nonnormative behavior (Blue, 2020). Historically marginalized people may also bear the brunt of the constraining consequences of persisting digital memories (e.g., when people transitioning to another gender have more difficulty leaving behind a previous gender identity recorded online; Eichhorn, 2019). Therefore, rather than working in isolation, technological features and affordances function as part of a mutually enforcing network that constrains the self.

The digital environment may fall short of the freedom that the early Internet (and early Internet scholarship) promised, but this does not mean that modern technology offers less freedom for the self than no technology. Rather, our aim is to help people imagine what a freer digital environment might look like and to consider whether that is a digital environment they would want. Digital environments can be designed in any number of ways depending on the features of a given environment and the affordances these features enable.

Addressing the factors, such as market forces, that favor a constraining feature set may help people design different digital environments. This is an optimistic outlook in that our technological future is neither predetermined nor homogeneous. Rather than viewing new technology with reflexive suspicion and fear (Orben, 2020), we should consider how different platforms can support different needs and values and how different people in different societies in different eras will imagine different ideal virtual worlds. In some ways, we have revealed our own values by describing how the digital environment provides "freedom and constraint" rather than "chaos and stability" (Gergen, 1973).

Perhaps the most interesting possibility we have yet to consider is that the very ambiguity surrounding how digital infrastructure works lies at the center of technology's constraining influence. In Jeremy Bentham's vision of the panopticon (Fig. 1), a cylindrical prison is controlled by the omniscience of a single guard tower positioned at the center of the prison (Foucault, 1975). Critically, inmates cannot actually see into the guard tower to determine whether it is occupied, so it is the *possibility* of being surveilled that controls their behavior. As Chun (2008) wrote in her analysis of the panopticon, "power had to be visible, yet unverifiable (p. 7)." When Google allows people to erase their search history, people have no way to verify that these traces of their past behavior are truly erased. When a smartphone app allows people to disable location tracking, people have no way to verify that their whereabouts are truly

unknown. Ultimately, the control of digital selves lies elsewhere: in opaque corporations (Slavkovik et al., 2021). The state of uncertainty and paranoia that emerges, even in the absence of any actual lack of privacy, anonymity, or tracking, may be the true force behind technological control and the decline of freedom.

The shift away from freedom online may seem inconsequential, but in many parts of the world, technology's role in limiting freedom is literal. Authoritarian governments use the technological features and affordances we reviewed, such as distraction and invasions of privacy, to suppress democratic movements, control minority groups, and enforce social order (King et al., 2017; J. Pan & Xu, 2020; Ribeiro et al., 2019; Zhuravskaya et al., 2020). Authoritarian governments' ability to use technology to impose control on their population depends on the extent to which they control technology firms operating in the country (J. Pan, 2017). And just as technological features can support authoritarian control from the top down, they may also influence key political outcomes such as populism and far-right voting from the bottom up (Lorenz-Spreen et al., 2021). Thus, although this article examined the influence of recent technological developments on the freedom of the individual, our work has obvious implications for freedom at the societal level.

Coda

In divining what the digital revolution will mean for the human psyche, it is helpful to look to another major communication revolution: the invention of the printing press in the 15th century and the subsequent rise of print capitalism (Dewar, 1998). Many people are aware of the role of the printing press in transforming the European political and religious landscape (Eisenstein, 1980), but few realize that the press also contributed to a fundamental psychological shift in how people thought of themselves. Historians believe that for most of human history national identity did not exist (Gellner, 1983; Hobsbawm, 1990).² People thought of themselves as a resident of village A, brother of B, customer of C, and worshipper of deity D but *not* as a citizen of any nation-state (B. Anderson, 1983). Voluntary self-sacrifice occurred in the name of these close ties or God; otherwise, self-sacrifice was reserved for mercenaries. But a few centuries after the invention of the printing press, national identity had become so important that people were willing to voluntarily fight and die for their nation—an imagined community of people they would never meet. The fifth most cited book in the social sciences points to the rise of print capitalism as the cause of this shift (Breuilly, 2016). By homogenizing

and stabilizing previously discrete local languages, print capitalism made it “possible for rapidly growing numbers of people to think about themselves, and to relate themselves to others, in profoundly new ways” (B. Anderson, 1983, p. 36). If our current communications revolution is as transformative, it will change how people think of themselves on a massive scale. Although the nature of that shift in the self may not be known for many years to come, it is naive to think that the change is not already underway.

Transparency

Action Editor: Adam Cohen

Editor: Laura A. King

Declaration of Conflicting Interests

The author(s) declared that there were no conflicts of interest with respect to the authorship or the publication of this article.

ORCID iD

Sanaz Talaifar  <https://orcid.org/0000-0002-4918-9575>

Acknowledgments

We thank Ashwini Ashokkumar, Charles Chu, Sam Gosling, Gabriella Harari, Nir Halevy, Amy Stillwell, and Sumer Vaid for their helpful feedback on earlier drafts of this article. We also thank Ashley Martin, Vivian Xiao, and Chunchen Xu for fruitful discussions about this project.

Notes

1. Although Evans et al. (2017) argued that privacy is the consequence of other technological affordances rather than an affordance itself, we treat it as an affordance for the sake of simplicity.
2. If you are surprised by this fact, you are not alone. Historians have puzzled over laypeople's subjective sense of the antiquity of national identity given its objective modernity in historical time (B. Anderson, 1983).

References

- Acquisti, A., Brandimarte, L., & Hancock, J. (2022). How privacy's past may shape its future. *Science*, *375*(6578), 270–272. <https://doi.org/10.1126/science.abj0826>
- Acquisti, A., Brandimarte, L., & Loewenstein, G. (2020). Secrets and likes: The drive for privacy and the difficulty of achieving it in the digital age. *Journal of Consumer Psychology*, *30*(4), 736–758. <https://doi.org/10.1002/jcpy.1191>
- Adams, G., Estrada-Villalta, S., Sullivan, D., & Markus, H. R. (2019). The psychology of neoliberalism and the neoliberalism of psychology. *Journal of Social Issues*, *75*(1), 189–216. <https://doi.org/10.1111/josi.12305>
- Addis, D. R., & Tippett, L. J. (2008). The contributions of autobiographical memory to the content and continuity

- of identity a social-cognitive neuroscience approach. In F. Sani (Ed.), *Self continuity: Individual and collective perspectives* (pp. 71–84). Psychology Press.
- Aggarwal, C. C. (2016). *Recommender systems* (Vol. 1). Springer.
- Ahn, S. J., Le, A. M. T., & Bailenson, J. (2013). The effect of embodied experiences on self-other merging, attitude, and helping behavior. *Media Psychology, 16*(1), 7–38. <https://doi.org/10.1080/15213269.2012.755877>
- Alge, B. J., Ballinger, G. A., Tangirala, S., & Oakley, J. L. (2006). Information privacy in organizations: Empowering creative and extrarole performance. *Journal of Applied Psychology, 91*(1), 221–232. <https://doi.org/10.1037/0021-9010.91.1.221>
- Allcott, H., Gentzkow, M., & Song, L. (2021). *Digital addiction* (Working Paper No. 28936). National Bureau of Economic Research. <https://doi.org/10.3386/w28936>
- Allport, G. W. (1955). *Becoming: Basic considerations for a psychology of personality*. Yale University Press.
- Altman, I. (1975). *The environment and social behavior*. Wadsworth.
- Amaral, J. (2021). *Instagram's liminal spaces for online impression management: An investigation of finsta account usage* (Publication No. 28415341) [Master's thesis, Florida Atlantic University]. ProQuest Dissertations and Theses Global.
- American Management Association. (2007). *2007 electronic monitoring & surveillance survey*. The ePolicy Institute. <http://www.epolicyinstitute.com/2007-survey-results>
- Amos, R., Acar, G., Lucherini, E., Kshirsagar, M., Narayanan, A., & Mayer, J. (2020). *Privacy policies over time: Curation and analysis of a million-document dataset*. arXiv. <https://doi.org/10.48550/arXiv.2008.09159>
- Anderson, A., Maystre, L., Anderson, I., Mehrotra, R., & Lalmas, M. (2020). Algorithmic effects on the diversity of consumption on Spotify. In Y. Huang & I. King (Eds.), *Proceedings of the Web Conference 2020* (pp. 2155–2165). Association for Computing Machinery. <https://doi.org/10.1145/3366423.3380281>
- Anderson, B. (1983). *Imagined communities: Reflections on the origin and spread of nationalism*. Verso.
- Anderson, I. A., & Wood, W. (2021). Habits and the electronic herd: The psychology behind social media's successes and failures. *Consumer Psychology Review, 4*(1), 83–99. <https://doi.org/10.1002/arcp.1063>
- Anicich, E. M., Jachimowicz, J. M., Osborne, M. R., & Phillips, L. T. (2021). Structuring local environments to avoid racial diversity: Anxiety drives Whites' geographical and institutional self-segregation preferences. *Journal of Experimental Social Psychology, 95*, Article 104117. <https://doi.org/10.1016/j.jesp.2021.104117>
- Appel, M., Schreiner, C., Weber, S., Mara, M., & Gnambs, T. (2018). Intensity of Facebook use is associated with lower self-concept clarity: Cross-sectional and longitudinal evidence. *Journal of Media Psychology, 30*(3), 160–172. <https://doi.org/10.1027/1864-1105/a000192>
- Apprigh, C., Cramer, F., Hui Kyong Chun, W., & Steyerl, H. (2018). *Pattern discrimination*. Meson Press.
- Aral, S., & Walker, D. (2012). Identifying influential and susceptible members of social networks. *Science, 337*(6092), 337–341. <https://doi.org/10.1126/science.1215842>
- Ashokkumar, A., Talaifar, S., Fraser, W. T., Landabur, R., Buhrmester, M., Gómez, Á., Paredes, B., & Swann, W. B., Jr. (2020). Censoring political opposition online: Who does it and why. *Journal of Experimental Social Psychology, 91*, Article 104031. <https://doi.org/10.1016/j.jesp.2020.104031>
- Asurion. (2019, November 21). *Americans check their phones 96 times a day* [Press release]. <https://www.asurion.com/about/press-releases/americans-check-their-phones-96-times-a-day>
- Auxier, B. (2020). *Social media continue to be important political outlets for Black Americans*. Pew Research Center. <https://www.pewresearch.org/fact-tank/2020/12/11/social-media-continue-to-be-important-political-outlets-for-black-americans>
- Auxier, B., Rainie, L., Anderson, M., Perrin, A., Kumar, M., & Turner, E. (2020). *Americans and privacy: Concerned, confused and feeling lack of control over their personal information*. Pew Research Center. <https://www.pewresearch.org/internet/2019/11/15/americans-and-privacy-concerned-confused-and-feeling-lack-of-control-over-their-personal-information>
- Backes, B., & Cowan, J. (2019). Is the pen mightier than the keyboard? The effect of online testing on measured student achievement. *Economics of Education Review, 68*, 89–103. <https://doi.org/10.1016/j.econedurev.2018.12.007>
- Bak-Coleman, J. B., Alfano, M., Barfuss, W., Bergstrom, C. T., Centeno, M. A., Couzin, I. D., Donges, J. F., Galesic, M., Gersick, A. S., Jacquet, J., Kao, A. B., Moran, R. E., Romanczuk, P., Rubenstein, D. I., Tombak, K. J., Van Bavel, J. J., & Weber, E. U. (2021). Stewardship of global collective behavior. *Proceedings of the National Academy of Sciences, USA, 118*(27), Article 2025764118. <https://doi.org/10.1073/pnas.2025764118>
- Bakshy, E., Messing, S., & Adamic, L. A. (2015). Exposure to ideologically diverse news and opinion on Facebook. *Science, 348*(6239), Article 11301132. <https://doi.org/10.1126/science.aaa1160>
- Bargh, J. A., & McKenna, K. Y. (2004). The Internet and social life. *Annual Review of Psychology, 55*, 573–590. <https://doi.org/10.1146/annurev.psych.55.090902.141922>
- Barr, N., Pennycook, G., Stolz, J. A., & Fugelsang, J. A. (2015). The brain in your pocket: Evidence that Smartphones are used to supplant thinking. *Computers in Human Behavior, 48*, 473–480. <http://doi.org/10.1016/j.chb.2015.02.029>
- Bastick, Z. (2021). Would you notice if fake news changed your behavior? An experiment on the unconscious effects of disinformation. *Computers in Human Behavior, 116*, Article 106633. <https://doi.org/10.1016/j.chb.2020.106633>
- Baumeister, R. F. (1987). How the self became a problem: A psychological review of historical research. *Journal of Personality and Social Psychology, 52*(1), 163–176.
- Bayer, J. B., & Campbell, S. W. (2012). Texting while driving on automatic: Considering the frequency-independent side of habit. *Computers in Human Behavior, 28*(6), 2083–2090. <http://doi.org/10.1016/j.chb.2012.06.012>
- Bayer, J. B., Dal Cin, S., Campbell, S. W., & Panek, E. (2016). Consciousness and self-regulation in mobile communication. *Human Communication Research, 42*(1), 71–97. <https://doi.org/10.1111/hcre.12067>

- Belk, R. W. (2013). Extended self in a digital world. *Journal of Consumer Research*, 40(3), 477–500. <https://doi.org/10.1086/671052>
- Bem, D. J. (1972). Self-perception theory. *Advances in Experimental Social Psychology*, 6(1), 1–62. [https://doi.org/10.1016/S0065-2601\(08\)60024-6](https://doi.org/10.1016/S0065-2601(08)60024-6)
- Benjamin, W. (1935). *The work of art in the age of mechanical reproduction*. Routledge.
- Berlin, I. (1969). *Four essays on liberty*. Oxford University Press.
- Bessi re, K., Seay, A. F., & Kiesler, S. (2007). The ideal elf: Identity exploration in World of Warcraft. *Cyberpsychology & Behavior*, 10(4), 530–535. <https://doi.org/10.1089/cpb.2007.9994>
- Bleidorn, W., Hill, P. L., Back, M. D., Denissen, J. J. A., Hennecke, M., Hopwood, C. J., Jokela, M., Kandler, C., Lucas, R. E., Luhmann, M., Orth, U., Wagner, J., Wrzus, C., Zimmermann, J., & Roberts, B. (2019). The policy relevance of personality traits. *American Psychologist*, 74(9), 1056–1067. <https://doi.org/10.1037/amp0000503>
- Blue, V. (2020, January 17). *Your online activity is now effectively a social “credit score.”* Engadget. <https://www.engadget.com/2020-01-17-your-online-activity-effectively-social-credit-score-airbnb.html>
- Blumer, T., & D ring, N. (2012). Are we the same online? The expression of the five factor personality traits on the computer and the Internet. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 6(3), Article 5. <http://doi.org/10.5817/CP2012-3-5>
- Bol, N., Dienlin, T., Kruike-meier, S., Sax, M., Boerman, S. C., Strycharz, J., & de Vreese, C. H. (2018). Understanding the effects of personalization as a privacy calculus: Analyzing self-disclosure across health, news, and commerce contexts. *Journal of Computer-Mediated Communication*, 23(6), 370–388. <https://doi.org/10.1093/jcmc/zmy020>
- Bolter, J. D. (1996). Ekphrasis, virtual reality, and the future of writing. In G. Nunberg (Ed.), *The future of the book* (pp. 253–272). University of California Press.
- B sch, C., Erb, B., Kargl, F., Kopp, H., & Pfattheicher, S. (2016). Tales from the dark side: Privacy dark strategies and privacy dark patterns. *Proceedings on Privacy Enhancing Technologies*, 2016(4), 237–254. <https://doi.org/10.1515/popets-2016-0038>
- Botti, S., & Iyengar, S. S. (2006). The dark side of choice: When choice impairs social welfare. *Journal of Public Policy & Marketing*, 25(1), 24–38. <https://doi.org/10.1509%2Fjppm.25.1.24>
- Boucher, E. M., Hancock, J. T., & Dunham, P. J. (2008). Interpersonal sensitivity in computer-mediated and face-to-face conversations. *Media Psychology*, 11(2), 235–258. <https://doi.org/10.1080/15213260801906471>
- Boutyline, A., & Willer, R. (2017). The social structure of political echo chambers: Variation in ideological homophily in online networks. *Political Psychology*, 38(3), 551–569. <https://doi.org/10.1111/pops.12337>
- Brandimarte, L., Acquisti, A., & Loewenstein, G. (2013). Misplaced confidences: Privacy and the control paradox. *Social Psychological and Personality Science*, 4(3), 340–347. <https://doi.org/10.1177%2F1948550612455931>
- Brandom, R. (2017, December 19). *We have abandoned every principle of the free and open internet*. The Verge. <https://www.theverge.com/2017/12/19/16792306/fcc-net-neutrality-open-internet-history-free-speech-anonymity>
- Brayne, S. (2017). Big data surveillance: The case of policing. *American Sociological Review*, 82(5), 977–1008. <https://doi.org/10.1177%2F0003122417725865>
- Brehm, S. S., & Brehm, J. (1981). *Psychological reactance: A theory of freedom and control*. Academic Press.
- Breuilly, J. (2016). Benedict Anderson’s imagined communities: A symposium. *Nations and Nationalism*, 22(4), 625–659. <http://doi.org/10.1111/nana.12236>
- Brey, P. (2005). Freedom and privacy in ambient intelligence. *Ethics and Information Technology*, 7(3), 157–166. <https://doi.org/10.1007/s10676-006-0005-3>
- Brough, A. R., & Martin, K. D. (2020). Critical roles of knowledge and motivation in privacy research. *Current Opinion in Psychology*, 31, 11–15. <https://doi.org/10.1016/j.copsyc.2019.06.021>
- Brown, J. R., & Enos, R. D. (2021). The measurement of partisan sorting for 180 million voters. *Nature Human Behaviour*, 5, 998–1008. <https://doi.org/10.1038/s41562-021-01066-z>
- B chi, M., Festic, N., & Latzer, M. (2022). The chilling effects of digital dataveillance: A theoretical model and an empirical research agenda. *Big Data & Society*. <https://doi.org/10.1177/20539517211065368>
- Bunker, C. J., & Kwan, V. S. (2021). Do the offline and social media Big Five have the same dimensional structure, mean levels, and predictive validity of social media outcomes? *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 15(4), Article 8. <https://doi.org/10.5817/CP2021-4-8>
- Buss, D. M. (1987). Selection, evocation, and manipulation. *Journal of Personality and Social Psychology*, 53(6), 1214–1221. <https://doi.org/10.1037/0022-3514.53.6.1214>
- Caliskan, A., Bryson, J. J., & Narayanan, A. (2017). Semantics derived automatically from language corpora contain human-like biases. *Science*, 356(6334), 183–186. <https://doi.org/10.1126/science.aal4230>
- Castronova, E. (2008). *Exodus to the virtual world: How online fun is changing reality*. Palgrave Macmillan.
- Cecutti, L., Chemero, A., & Lee, S. W. (2021). Technology may change cognition without necessarily harming it. *Nature Human Behaviour*, 5(8), 973–975. <https://doi.org/10.1038/s41562-021-01162-0>
- Chakraborty, A., Messias, J., Benevenuto, F., Ghosh, S., Ganguly, N., & Gummedi, K. (2017). Who makes trends? understanding demographic biases in crowdsourced recommendations. In *Proceedings of the International AAAI Conference on Web and Social Media*, 11(1), 22–31. <https://ojs.aaai.org/index.php/ICWSM/article/view/14894>
- Chen, H. (2021). *Reputational self-censorship: Evidence from an online question-and-answer forum in China*. GitHub. https://haohanchen.github.io/files/ChenHaohan_self-censorship_zhihu.pdf
- Cheney-Lippold, J. (2011). A new algorithmic identity: Soft biopolitics and the modulation of control. *Theory, Culture & Society*, 28(6), 164–181. <https://doi.org/10.1177/0263276411424420>

- Choi, D. D., Laughlin, B., & Schultz, A. E. (2021). *Mobile communication technology and national identity in Sub-Saharan Africa*. OSF. <https://doi.org/10.31219/osf.io/k4djn>
- Chowdhry, A. (2014, December 29). Facebook apologizes for its “Year In Review” approach. *Forbes*. <https://www.forbes.com/sites/amitchowdhry/2014/12/29/facebook-year-in-review-apology/?sh=647096265996>
- Christman, J. (2020). Autonomy in moral and political philosophy. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy* (Fall 2020 ed.). Stanford University. <https://plato.stanford.edu/archives/fall2020/entries/autonomy-moral>
- Christopherson, K. M. (2007). The positive and negative implications of anonymity in Internet social interactions: “On the Internet, Nobody Knows You’re a Dog.” *Computers in Human Behavior*, 23(6), 3038–3056. <https://doi.org/10.1016/j.chb.2006.09.001>
- Chromik, M., Eiband, M., Völkel, S. T., & Buschek, D. (2019). Dark patterns of explainability, transparency, and user control for intelligent systems. In C. Trattner, D. Parra, & N. Riche (Eds.), *Joint Proceedings of the ACM IUI 2019 Workshops* (Vol. 2327). Association for Computing Machinery. <http://ceur-ws.org/Vol-2327/IUI19WS-ExSS2019-7.pdf>
- Chun, W. H. K. (2008). *Control and freedom: Power and paranoia in the age of fiber optics*. MIT Press.
- Cialdini, R. B. (2009). *Influence: Science and practice* (5th ed.). Allyn & Bacon.
- Clark-Gordon, C. V., Bowman, N. D., Goodboy, A. K., & Wright, A. (2019). Anonymity and online self-disclosure: A meta-analysis. *Communication Reports*, 32(2), 98–111. <https://doi.org/10.1080/08934215.2019.1607516>
- Coman, A., Manier, D., & Hirst, W. (2009). Forgetting the unforgettable through conversation: Socially shared retrieval-induced forgetting of September 11 memories. *Psychological Science*, 20(5), 627–633. <https://doi.org/10.1111%2Fj.1467-9280.2009.02343.x>
- Conway, M. A. (2005). Memory and the self. *Journal of Memory and Language*, 53(4), 594–628. <https://doi.org/10.1016/j.jml.2005.08.005>
- Cosley, D., Lam, S. K., Albert, I., Konstan, J. A., & Riedl, J. (2003). Is seeing believing? How recommender system interfaces affect users’ opinions. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems* (pp. 585–592). Association for Computing Machinery. <https://doi.org/10.1145/642611.642713>
- Cushing, E. (2022, January 26). How Facebook fails 90 percent of its users. *The Atlantic*. <https://www.theatlantic.com/ideas/archive/2021/10/facebook-failed-the-world/620479>
- Datta, A., Tschantz, M. C., & Datta, A. (2014). *Automated experiments on ad privacy settings: A tale of opacity, choice, and discrimination*. arXiv. <https://doi.org/10.48550/arXiv.1408.6491>
- David, M. E., & Roberts, J. A. (2017). Phubbed and alone: Phone snubbing, social exclusion, and attachment to social media. *Journal of the Association for Consumer Research*, 2(2), 155–163. <https://doi.org/10.1086/690940>
- Denissen, J. J. A., Bleidorn, W., Hennecke, M., Luhmann, M., Orth, U., Specht, J., & Zimmermann, J. (2018). Uncovering the power of personality to shape income. *Psychological Science*, 29(1), 3–13. <https://doi.org/10.1177/0956797617724435>
- Desjardins, J. (2019, April 17). How much data is generated each day? *World Economic Forum*. <https://www.weforum.org/agenda/2019/04/how-much-data-is-generated-each-day-cf4bddf29f>
- DeVito, M. A., Birnholtz, J., Hancock, J. T., French, M., & Liu, S. (2018). How people form folk theories of social media feeds and what it means for how we study self-presentation. In *Proceedings of the 2018 CHI Conference on Human Factors in Computing Systems* (pp. 1–12). Association for Computing Machinery. <https://doi.org/10.1145/3173574.3173694>
- Dewar, J. A. (1998). *The information age and the printing press: Looking backward to see ahead*. RAND Corporation. <https://www.rand.org/pubs/papers/P8014/index2.html#fnb1>
- Dienlin, T., & Metzger, M. J. (2016). An extended privacy calculus model for SNSs: Analyzing self-disclosure and self-withdrawal in a representative US sample. *Journal of Computer-Mediated Communication*, 21(5), 368–383. <https://doi.org/10.1111/jcc4.12163>
- DiResta, R. (2020, September 11). Computational propaganda. *The Yale Review*. <https://yalereview.yale.edu/computational-propaganda>
- Dixon, S. (2022, July 26). *Number of global social network users from 2018 to 2027*. Statista. <https://www.statista.com/statistics/278414/number-of-worldwide-social-network-users>
- Dowling, S. (2019, April 2). Why there’s so little left of the early Internet. *BBC Future*. <https://www.bbc.com/future/article/20190401-why-theres-so-little-left-of-the-early-internet>
- Dressel, J., & Farid, H. (2018). The accuracy, fairness, and limits of predicting recidivism. *Science Advances*, 4(1), Article eao5580. <https://doi.org/10.1126/sciadv.aao5580>
- Dubrovsky, V. J., Kiesler, S., & Sethna, B. N. (1991). The equalization phenomenon: Status effects in computer-mediated and face-to-face decision-making groups. *Human-Computer Interaction*, 6(2), 119–146. https://doi.org/10.1207/s15327051hci0602_2
- Dunn, R. A., & Guadagno, R. E. (2012). My avatar and me—Gender and personality predictors of avatar-self discrepancy. *Computers in Human Behavior*, 28(1), 97–106. <https://doi.org/10.1016/j.chb.2011.08.015>
- Dwyer, R. J., Kushlev, K., & Dunn, E. W. (2018). Smartphone use undermines enjoyment of face-to-face social interactions. *Journal of Experimental Social Psychology*, 78, 233–239. <https://doi.org/10.1016/j.jesp.2017.10.007>
- Eiband, M., Völkel, S. T., Buschek, D., Cook, S., & Hussmann, H. (2019). When people and algorithms meet: User-reported problems in intelligent everyday applications. In *Proceedings of the 24th International Conference on Intelligent User Interfaces* (pp. 96–106). Association for Computing Machinery. <https://doi.org/10.1145/3301275.3302262>

- Eichhorn, K. (2019). *The end of forgetting: Growing up with social media*. Harvard University Press.
- Eisenstein, E. L. (1980). *The printing press as an agent of change*. Cambridge University Press. <https://doi.org/10.1017/CBO9781107049963>
- Englehardt, S., & Narayanan, A. (2016). Online tracking: A 1-million-site measurement and analysis. In *Proceedings of the 2016 ACM SIGSAC Conference on Computer and Communications Security* (pp. 1388–1401). Association for Computing Machinery. <https://doi.org/10.1145/2976749.2978313>
- Epstein, R., & Robertson, R. E. (2015). The search engine manipulation effect (SEME) and its possible impact on the outcomes of elections. *Proceedings of the National Academy of Sciences, USA*, 112(33), E4512–E4521. <https://doi.org/10.1073/pnas.1419828112>
- Evans, S. K., Pearce, K. E., Vitak, J., & Treem, J. W. (2017). Explicating affordances: A conceptual framework for understanding affordances in communication research. *Journal of Computer-Mediated Communication*, 22, 35–52. <https://doi.org/10.1111/jcc4.12180>
- Fabbri, F., Bonchi, F., Boratto, L., & Castillo, C. (2020). The effect of homophily on disparate visibility of minorities in people recommender systems. *Proceedings of the International AAAI Conference on Web and Social Media*, 14(1), 165–175. <https://ojs.aaai.org/index.php/ICWSM/article/view/7288>
- Fast, N. J., & Jago, A. S. (2020). Privacy matters . . . or does it? Algorithms, rationalization, and the erosion of concern for privacy. *Current Opinion in Psychology*, 31, 44–48. <https://doi.org/10.1016/j.copsyc.2019.07.011>
- Federal Trade Commission. (2019, November 20). *Google and YouTube will pay record \$170 million for alleged violations of children's privacy law*. <https://www.ftc.gov/news-events/press-releases/2019/09/google-youtube-will-pay-record-170-million-alleged-violations>
- Federal Trade Commission. (2020, April 28). *FTC imposes \$5 billion penalty and sweeping new privacy restrictions on Facebook*. <https://www.ftc.gov/news-events/press-releases/2019/07/ftc-imposes-5-billion-penalty-sweeping-new-privacy-restrictions>
- Feldman, B. (2020, March 16). TikTok is not the Internet's Eden. *Intelligencer*. <https://nymag.com/intelligencer/2020/03/tiktok-didnt-want-you-to-see-ugly-or-poor-people-on-its-app.html>
- Fernandes, T., & Pereira, N. (2021). Revisiting the privacy calculus: Why are consumers (really) willing to disclose personal data online? *Telematics and Informatics*, 65, Article 101717. <https://doi.org/10.1016/j.tele.2021.101717>
- Fertik, M., & Thompson, D. (2015). *The reputation economy: How to your optimize digital footprint in a world where your reputation is your most valuable asset*. Hachette.
- Feuz, M., Fuller, M., & Stalder, F. (2011). Personal Web searching in the age of semantic capitalism: Diagnosing the mechanisms of personalization. *First Monday*, 16(2). <https://doi.org/10.5210/fm.v16i2.3344>
- Fisher, M., Goddu, M. K., & Keil, F. C. (2015). Searching for explanations: How the Internet inflates estimates of internal knowledge. *Journal of Experimental Psychology: General*, 144(3), 674–687. <http://doi.org/10.1037/xge0000070>
- Fiske, S. T., & Taylor, S. E. (1991). *Social cognition*. McGraw Hill.
- Fleder, D., & Hosanagar, K. (2009). Blockbuster culture's next rise or fall: The impact of recommender systems on sales diversity. *Management Science*, 55(5), 697–712. <https://doi.org/10.1287/mnsc.1080.0974>
- Foucault, M. (1975). *Discipline and punish: The birth of the prison*. Pantheon Books.
- Fox, J., & Warber, K. M. (2015). Queer identity management and political self-expression on social networking sites: A co-cultural approach to the spiral of silence. *Journal of Communication*, 65(1), 79–100. <https://doi.org/10.1111/jcom.12137>
- French, M. R. (2018). *Algorithmic mirrors: An examination of how personalized recommendations can shape self-perceptions and reinforce gender stereotypes* (Publication No. 28115243) [Doctoral dissertation, Stanford University]. ProQuest Dissertations and Theses Global.
- French, M. R., & Hancock, J. (2017). *What's the folk theory? Reasoning about cyber-social systems*. SSRN. <https://doi.org/10.2139/ssrn.2910571>
- Fromm, E. S. (1941). *Escape from freedom*. Rinehart.
- Fromm, E. S. (1955). *The sane society*. Holt, Rinehart, & Winston.
- Garimella, K., Kostakis, O., & Mathioudakis, M. (2017, June). Ad-blocking: A study on performance, privacy and counter-measures. In *Proceedings of the 2017 ACM on Web Science Conference* (pp. 259–262). <https://doi.org/10.1145/3091478.3091514>
- Gellner, E. (1983). *Nations and nationalism*. Cornell University Press.
- Gerber, N., Gerber, P., & Volkamer, M. (2018). Explaining the privacy paradox: A systematic review of literature investigating privacy attitude and behavior. *Computers & Security*, 77, 226–261. <https://doi.org/10.1016/j.cose.2018.04.002>
- Gergen, K. J. (1973). Social psychology as history. *Journal of Personality and Social Psychology*, 26(2), 309–320.
- Geschke, D., Lorenz, J., & Holtz, P. (2019). The triple-filter bubble: Using agent-based modelling to test a meta-theoretical framework for the emergence of filter bubbles and echo chambers. *British Journal of Social Psychology*, 58(1), 129–149. <https://doi.org/10.1111/bjso.12286>
- Gibson, J. J. (1979). *The ecological approach to visual perception*. Houghton Mifflin.
- GLAAD. (2021). Social Media Safety Index (SMSI). <https://www.glaad.org/smsi>
- Gonzales, A. L., & Hancock, J. T. (2008). Identity shift in computer-mediated environments. *Media Psychology*, 11(2), 167–185. <https://doi.org/10.1080/15213260802023433>
- Goode, L. (2019, June 26). A brief history of smartphone notifications. *Wired*. <https://www.wired.com/story/history-of-notifications>
- Gordon-Roth, J. (2019). Locke on personal identity. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy* (Spring 2020 ed.). Stanford University. <https://plato.stanford.edu/archives/spr2020/entries/locke-personal-identity>

- Gorwa, R., Binns, R., & Katzenbach, C. (2020). Algorithmic content moderation: Technical and political challenges in the automation of platform governance. *Big Data & Society*. <https://doi.org/10.1177%2F2053951719897945>
- Gosling, S. D., Augustine, A. A., Vazire, S., Holtzman, N., & Gaddis, S. (2011). Manifestations of personality in online social networks: Self-reported Facebook-related behaviors and observable profile information. *Cyberpsychology, Behavior, and Social Networking*, *14*(9), 483–488. <https://doi.org/10.1089/cyber.2010.0087>
- Götz, F. M., Gosling, S. D., & Rentfrow, J. (2022). Small effects: The indispensable foundation for a cumulative psychological science. *Perspectives on Psychological Science*, *17*(1), 205–215. <https://doi.org/10.1177/1745691620984483>
- Götz, F. M., Stieger, S., Gosling, S. D., Potter, J., & Rentfrow, P. J. (2020). Physical topography is associated with human personality. *Nature Human Behaviour*, *4*, 1135–1144. <https://doi.org/10.1038/s41562-020-0930-x>
- Gray, B. (2013, December 31). Clubs ban photos, putting off some Instagram and selfie fans. *The New York Times*. <https://www.nytimes.com/2014/01/02/fashion/Instagram-photos-clubs-selfie.html>
- Gray, C. M., Kou, Y., Battles, B., Hoggatt, J., & Toombs, A. L. (2018). The dark (patterns) side of UX design. In *Proceedings of the 2018 CHI Conference on Human Factors in Computing Systems* (pp. 1–14). Association for Computing Machinery. <https://doi.org/10.1145/3173574.3174108>
- Guess, A., Nyhan, B., Lyons, B., & Reifler, J. (2018). *Avoiding the echo chamber about echo chambers*. Knight Foundation. https://kf-site-production.s3.amazonaws.com/media_elements/files/000/000/133/original/Topos_KF_WhitePaper_Nyhan_V1.pdf
- Haim, M., Graefe, A., & Brosius, H. B. (2018). Burst of the filter bubble? Effects of personalization on the diversity of Google News. *Digital Journalism*, *6*(3), 330–343. <https://doi.org/10.1080/21670811.2017.1338145>
- Hannak, A., Sapiezynski, P., Molavi Kakhki, A., Krishnamurthy, B., Lazer, D., Mislove, A., & Wilson, C. (2013). Measuring personalization of web search. In *Proceedings of the 22nd International Conference on World Wide Web* (pp. 527–538). Association for Computing Machinery. <https://doi.org/10.1145/2488388.2488435>
- Hayles, N. K. (1999). *How we became posthuman: Virtual bodies in cybernetics, literature, and informatics*. Chicago University Press.
- Heine, S. J., & Hamamura, T. (2007). In search of East Asian self-enhancement. *Personality and Social Psychology Review*, *11*(1), 4–27. <https://doi.org/10.1177%2F1088868306294587>
- Helmond, A. (2015). The platformization of the web: Making web data platform ready. *Social Media + Society*. <https://doi.org/10.1177%2F2056305115603080>
- Hirst, W., & Echterhoff, G. (2012). Remembering in conversations: The social sharing and reshaping of memories. *Annual Review of Psychology*, *63*, 55–79. <https://doi.org/10.1146/annurev-psych-120710-100340>
- Hixon, J. G., & Swann, W. B. (1993). When does introspection bear fruit? Self-reflection, self-insight, and interpersonal choices. *Journal of Personality and Social Psychology*, *64*(1), 35–43.
- Hobsbawm, E. J. (1990). *Nations and nationalism since 1780: Programme, myth, reality*. Cambridge University Press.
- Holland, P., Cooper, B., & Hecker, R. (2015). Electronic monitoring and surveillance in the workplace. *Personnel Review*, *44*, 161–175. <https://doi.org/10.1108/PR-11-2013-0211>
- Holtz, D., Carterette, B., Chandar, P., Nazari, Z., Cramer, H., & Aral, S. (2020). The engagement-diversity connection: Evidence from a field experiment on Spotify. In *Proceedings of the 21st ACM Conference on Economics and Computation* (pp. 75–76). Association for Computing Machinery. <https://doi.org/10.1145/3391403.3399532>
- Huang, C. L., Chen, M. C., & Wang, C. J. (2007). Credit scoring with a data mining approach based on support vector machines. *Expert Systems with Applications*, *33*(4), 847–856. <https://doi.org/10.1016/j.eswa.2006.07.007>
- Jacobsen, B. N., & Beer, D. (2021). Quantified nostalgia: Social media, metrics, and memory. *Social Media + Society*. <https://doi.org/10.1177%2F20563051211008822>
- Jago, A. S., & Laurin, K. (2022). Assumptions about algorithms' capacity for discrimination. *Personality and Social Psychology Bulletin*, *48*(4), 582–595. <https://doi.org/10.1177%2F01461672211016187>
- Janoff-Bulman, R., & Yopyk, D. J. (2004). Random outcomes and valued commitments. In J. Greenberg, S. L. Koole, & T. Pyszczynski (Eds.), *Handbook of experimental existential psychology* (pp. 122–138). Guilford Press.
- Jennings, R. (2021, July 6). TikTok's catfish problem is worse than you think. *Vox*. <https://www.vox.com/the-goods/2021/7/6/22561197/coconutkitty-diana-deets-its-notdatsrs-asianfishing-deepfake-catfish>
- Jensen, J. M., & Raver, J. L. (2012). When self-management and surveillance collide: Consequences for employees' organizational citizenship and counterproductive work behaviors. *Group & Organization Management*, *37*(3), 308–346. <https://doi.org/10.1177/1059601112445804>
- Johnson, A. J., & Morley, E. G. (2021). Sharing personal memories on ephemeral social media facilitates autobiographical memory. *Cyberpsychology, Behavior, and Social Networking*, *24*(11), 745–749. <https://doi.org/10.1089/cyber.2020.0511>
- Johnson, J. (2021, March 23). *U.S. search engines: Number of core searches 2021*. Statista. <https://www.statista.com/statistics/265796/us-search-engines-ranked-by-number-of-core-searches>
- Joinson, A. N., Reips, U. D., Buchanan, T., & Schofield, C. B. P. (2010). Privacy, trust, and self-disclosure online. *Human-Computer Interaction*, *25*(1), 1–24. <https://doi.org/10.1080/07370020903586662>
- Joris, G., Grove, F. D., Van Damme, K., & De Marez, L. (2021). Appreciating news algorithms: Examining audiences' perceptions to different news selection mechanisms. *Digital Journalism*, *9*(5), 589–618. <https://doi.org/10.1080/21670811.2021.1912626>
- Kantor, J., & Sundaram, A. (2022, August 14). *Workplace Productivity: Are You Being Tracked?* The New York Times. <https://www.nytimes.com/interactive/2022/08/14/business/worker-productivity-tracking.html>

- Kahneman, D., Sibony, O., & Sunstein, C. R. (2021). *Noise*. HarperCollins Publishers.
- Kane, R. (2011). *The Oxford handbook of free will*. Oxford University Press.
- Karapanos, E., Teixeira, P., & Gouveia, R. (2016). Need fulfillment and experiences on social media: A case on Facebook and WhatsApp. *Computers in Human Behavior*, 55, 888–897. <https://doi.org/10.1016/j.chb.2015.10.015>
- Kersten-van Dijk, E. T., Westerink, J. H., Beute, F., & IJsselsteijn, W. A. (2017). Personal informatics, self-insight, and behavior change: A critical review of current literature. *Human-Computer Interaction*, 32(5-6), 268–296. <https://doi.org/10.1080/07370024.2016.1276456>
- Kihlstrom, J. F., Beer, J. S., & Klein, S. B. (2003). Self and identity as memory. In M. R. Leary & J. P. Tangney (Eds.), *Handbook of self and identity* (pp. 68–90). Guilford Press.
- Kim, A., & Sung, Y. (2021). My privacy and control matter: Understanding motivations for using untact services. *Cyberpsychology, Behavior, and Social Networking*, 24(6), 426–431. <https://doi.org/10.1089/cyber.2020.0350>
- Kim, H., Song, R., & Kim, Y. (2020). Newspapers' content policy and the effect of paywalls on pageviews. *Journal of Interactive Marketing*, 49, 54–69. <https://doi.org/10.1016/j.intmar.2019.10.002>
- King, G., Pan, J., & Roberts, M. E. (2017). How the Chinese government fabricates social media posts for strategic distraction, not engaged argument. *American Political Science Review*, 111(3), 484–501. <https://doi.org/10.1017/S0003055417000144>
- Kokolakis, S. (2017). Privacy attitudes and privacy behaviour: A review of current research on the privacy paradox phenomenon. *Computers & Security*, 64, 122–134. <https://doi.org/10.1016/j.cose.2015.07.002>
- Kotkov, D., Wang, S., & Veijalainen, J. (2016). A survey of serendipity in recommender systems. *Knowledge-Based Systems*, 111, 180–192.
- Kross, E., Verduyn, P., Sheppes, G., Costello, C. K., Jonides, J., & Ybarra, O. (2020). Social media and well-being: Pitfalls, progress, and next steps. *Trends in Cognitive Sciences*, 25(1), 55–66. <https://doi.org/10.1016/j.tics.2020.10.005>
- Krueger, B. S. (2005). Government surveillance and political participation on the Internet. *Social Science Computer Review*, 23(4), 439–452. <https://doi.org/10.1177/0894439305278871>
- Kruglanski, A. W. (2001). That “vision thing”: The state of theory in social and personality psychology at the edge of the new millennium. *Journal of Personality and Social Psychology*, 80(6), 871–875. <https://doi.org/10.1037/0022-3514.80.6.871>
- Kushlev, K., Proulx, J., & Dunn, E. W. (2016). “Silence your phones”: Smartphone notifications increase inattention and hyperactivity symptoms. In *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems* (pp. 1011–1020). Association for Computing Machinery. <https://doi.org/10.1145/2858036.2858359>
- Lazarsfeld, P. F., Berelson, B., & Gaudet, H. (1948). *The people's choice: How the voter makes up his mind in a presidential campaign*. Columbia University Press.
- Lee, Y. H., & Hsieh, G. (2013). Does slacktivism hurt activism? The effects of moral balancing and consistency in online activism. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems* (pp. 811–820). Association for Computing Machinery. <https://doi.org/10.1145/2470654.2470770>
- Lessig, L. (2009). *Code: And other laws of cyberspace*. ReadHowYouWant.com.
- Levy, R. E. (2021). Social media, news consumption, and polarization: Evidence from a field experiment. *American Economic Review*, 111(3), 831–870. <https://doi.org/10.1257/aer.20191777>
- Li, C. (2021, October 11). *Worsening global digital divide as the US and China continue zero-sum competitions*. Brookings. <https://www.brookings.edu/blog/order-from-chaos/2021/10/11/worsening-global-digital-divide-as-the-us-and-china-continue-zero-sum-competitions>
- Li, Z., Fang, X., & Sheng, O. R. L. (2017). A survey of link recommendation for social networks: Methods, theoretical foundations, and future research directions. *ACM Transactions on Management Information Systems*, 9(1), 1–26. <https://doi.org/10.1145/3131782>
- Libert, T. (2015). Exposing the invisible web: An analysis of third-party. http requests on 1 million websites. *International Journal of Communication*, 9(18), 3544–3561.
- Limayem, M., & Cheung, C. M. (2008). Understanding information systems continuance: The case of Internet-based learning technologies. *Information & Management*, 45(4), 227–232. <https://doi.org/10.1016/j.im.2008.02.005>
- Limayem, M., Hirt, S. G., & Cheung, C. M. (2007). How habit limits the predictive power of intention: The case of information systems continuance. *MIS Quarterly*, 705–737. <https://doi.org/10.2307/25148817>
- Lin, H., & Wang, H. (2014). Avatar creation in virtual worlds: Behaviors and motivations. *Computers in Human Behavior*, 34, 213–218. <https://doi.org/10.1016/j.chb.2013.10.005>
- Lingel, J. (2020). *An Internet for the people: The politics and promise of craigslist*. Princeton University Press.
- Logg, J. M., Minson, J. A., & Moore, D. A. (2019). Algorithm appreciation: People prefer algorithmic to human judgment. *Organizational Behavior and Human Decision Processes*, 151, 90–103. <https://doi.org/10.1016/j.obhdp.2018.12.005>
- Lorenz-Spreen, P., Oswald, L., Lewandowsky, S., & Hertwig, R. (2021). Digital media and democracy: A systematic review of causal and correlational evidence worldwide. SocArXiv. <https://doi.org/10.31235/osf.io/p3z9v>
- Lupton, D. (2016). *The quantified self*. John Wiley & Sons.
- Madden, M. (2014, November 12). *Public perceptions of privacy and security in the post-Snowden era*. Pew Research Center. <https://www.pewresearch.org/internet/2014/11/12/public-privacy-perceptions>
- Mansell, R. (2012). *Imagining the Internet: Communication, innovation, and governance*. Oxford University Press.
- Manzi, C., Coen, S., Regalia, C., Yévenes, A. M., Giuliani, C., & Vignoles, V. L. (2018). Being in the social: A cross-cultural

- and cross-generational study on identity processes related to Facebook use. *Computers in Human Behavior*, 80, 81–87. <https://doi.org/10.1016/j.chb.2017.10.046>
- Marder, B., Joinson, A., Shankar, A., & Houghton, D. (2016). The extended ‘chilling’ effect of Facebook: The cold reality of ubiquitous social networking. *Computers in Human Behavior*, 60, 582–592. <https://doi.org/10.1016/j.chb.2016.02.097>
- Marthews, A., & Tucker, C. E. (2017). *Government surveillance and internet search behavior*. SSRN. <http://doi.org/10.2139/ssrn.2412564>
- Martínez, A. G. (2021, July 6). The future of (ads) privacy. *The Pull Request*. <https://www.thepullrequest.com/p/the-future-of-ads-privacy>
- Martinez-Millana, E., & Alcaraz, A. C. (2022). The panopticon prison as a “social condenser”: The study of the project for De Koepel prison by Rem Koolhaas/OMA (1979–1988). *Frontiers of Architectural Research*, 11(1), 31–52. <https://doi.org/10.1016/j.foar.2021.08.004>
- Marwick, A. E. (2013). Online identity. In J. Hartley, J. E. Burgess, & A. Bruns. (Eds.), *A companion to new media dynamics* (pp. 355–364). Wiley-Blackwell. <https://doi.org/10.1002/9781118321607.ch23>
- Marwick, A. E. (2021). Morally motivated networked harassment as normative reinforcement. *Social Media + Society*. <https://doi.org/10.1177%2F20563051211021378>
- Matamoros-Fernandez, A., Gray, J. E., Bartolo, L., Burgess, J., & Suzor, N. (2021). What’s “up next”? Investigating algorithmic recommendations on YouTube across issues and over time. *Media and Communication*, 9(4), 234–249. <https://doi.org/10.17645/mac.v9i4.4184>
- Mathur, A., Acar, G., Friedman, M. J., Lucherini, E., Mayer, J., Chetty, M., & Narayanan, A. (2019). Dark patterns at scale: Findings from a crawl of 11K shopping websites. *Proceedings of the ACM on Human-Computer Interaction*, 3(CSCW), 1–32. <https://doi.org/10.1145/3359183>
- Mathur, A., Narayanan, A., & Chetty, M. (2018). Endorsements on social media: An empirical study of affiliate marketing disclosures on YouTube and Pinterest. *Proceedings of the ACM on Human-Computer Interaction*, 2(CSCW), 1–26. <https://doi.org/10.1145/3274388>
- Matz, S. C. (2021). Personal echo chambers: Openness-to-experience is linked to higher levels of psychological interest diversity in large-scale behavioral data. *Journal of Personality and Social Psychology*, 121(6), 1284–1300. <https://doi.org/10.1037/pspp0000324>
- Matz, S. C., Kosinski, M., Nave, G., & Stillwell, D. J. (2017). Psychological targeting as an effective approach to digital mass persuasion. *Proceedings of the National Academy of Sciences, USA*, 114(48), 12714–12719. <https://doi.org/10.1073/pnas.1710966114>
- McAdams, D. P. (2013). The psychological self as actor, agent, and author. *Perspectives on Psychological Science*, 8(3), 272–295. <https://doi.org/10.1177/1745691612464657>
- McClain, C., Widjaya, R., Rivero, G., & Smith, A. (2021, November 15). *The behaviors and attitudes of U.S. adults on Twitter*. Pew Research Center. <https://www.pewresearch.org/internet/2021/11/15/the-behaviors-and-attitudes-of-u-s-adults-on-twitter>
- McDaniel, B. T., & Coyne, S. M. (2016). “Technoference”: The interference of technology in couple relationships and implications for women’s personal and relational well-being. *Psychology of Popular Media Culture*, 5(1), 85–98.
- McDonald, A. M., & Cranor, L. F. (2008). The cost of reading privacy policies. *I/S: A Journal of Law and Policy for the Information Society*, 4, 540–565. <https://heinonline.org/HOL/LandingPage?handle=hein.journals/isjplsoc4&div=27&id=&page=>
- McKenna, K. Y., & Bargh, J. A. (2000). Plan 9 from cyberspace: The implications of the Internet for personality and social psychology. *Personality and Social Psychology Review*, 4(1), 57–75. https://doi.org/10.1207%2F15327957PSPR0401_6
- McLuhan, M., & Fiore, Q. (1968). *War and peace in the global village*. Bantam Books.
- Mehrabi, N., Morstatter, F., Saxena, N., Lerman, K., & Galstyan, A. (2019). *A survey on bias and fairness in machine learning*. arXiv. <https://doi.org/10.48550/arXiv.1908.09635>
- Melnikov, N. (2021). *Mobile internet and political polarization*. SSRN. <http://doi.org/10.2139/ssrn.3937760>
- Metaxa, D., Gan, M. A., Goh, S., Hancock, J., & Landay, J. A. (2021). An image of society: Gender and racial representation and impact in image search results for occupations. *Proceedings of the ACM on Human-Computer Interaction*, 5(CSCW1), 1–23. <https://doi.org/10.1145/3449100>
- Morehead, K., Dunlosky, J., & Rawson, K. A. (2019). How much mightier is the pen than the keyboard for note-taking? A replication and extension of Mueller and Oppenheimer (2014). *Educational Psychology Review*, 31(3), 753–780. <https://doi.org/10.1007/s10648-019-09468-2>
- Mosleh, M., Martel, C., Eckles, D., & Rand, D. G. (2021). Shared partisanship dramatically increases social tie formation in a Twitter field experiment. *Proceedings of the National Academy of Sciences, USA*, 118(7), Article e2022761118. <https://doi.org/10.1073/pnas.2022761118>
- Moy, L. (2019). *How police technology aggravates racial inequality: A taxonomy of problems and a path forward*. SSRN. <https://doi.org/10.2139/ssrn.3340898>
- Mueller, P. A., & Oppenheimer, D. M. (2014). The pen is mightier than the keyboard: Advantages of longhand over laptop note taking. *Psychological Science*, 25(6), 1159–1168. <https://doi.org/10.1177%2F0956797614524581>
- Noelle-Neumann, E. (1974). The spiral of silence a theory of public opinion. *Journal of Communication*, 24(2), 43–51. <https://doi.org/10.1111/j.1460-2466.1974.tb00367.x>
- Narayanan, A. (2021, April 22). *Is there a filter bubble on social media? A call for epistemic humility*. Media Central. https://mediacentral.princeton.edu/media/Is+There+a+Filter+Bubble+on+Social+MediaF+A+Call+for+Epistemic+Humility+%7C++Arvind+Narayanan%2C+Department+of+Computer+Science%2C+Princeton+University/1_45q6h2g0
- Nesi, J., Telzer, E. H., & Prinstein, M. J. (2020). Adolescent development in the digital media context. *Psychological Inquiry*, 31(3), 229–234. <https://doi.org/10.1080/1047840X.2020.1820219>
- Neuberg, S. L., & Newsom, J. T. (1993). Personal need for structure: Individual differences in the desire for simpler structure. *Journal of Personality and Social*

- Psychology*, 65(1), 113–131. <https://doi.org/10.1037/0022-3514.65.1.113>
- Nguyen, T. T., Hui, P. M., Harper, F. M., Terveen, L., & Konstan, J. A. (2014). Exploring the filter bubble: The effect of using recommender systems on content diversity. In *Proceedings of the 23rd International Conference on World Wide Web* (pp. 677–686). Association for Computing Machinery. <https://doi.org/10.1145/2566486.2568012>
- Nissenbaum, H. F. (2010). *Privacy in context: Technology, policy, and the integrity of social life*. Stanford University Press.
- Noble, S. U. (2018). *Algorithms of oppression: How search engines reinforce racism*. New York University Press.
- Nogrady, B. (2021). 'I hope you die': How the COVID pandemic unleashed attacks on scientists. *Nature*, 598(7880), 250–253. <https://doi.org/10.1038/d41586-021-02741-x>
- Obermeyer, Z., Powers, B., Vogeli, C., & Mullainathan, S. (2019). Dissecting racial bias in an algorithm used to manage the health of populations. *Science*, 366(6464), 447–453. <https://doi.org/10.1126/science.aax2342>
- Oh, S. Y., Bailenson, J., Weisz, E., & Zaki, J. (2016). Virtually old: Embodied perspective taking and the reduction of ageism under threat. *Computers in Human Behavior*, 60, 398–410. <https://doi.org/10.1016/j.chb.2016.02.007>
- O'Neil, C. (2016). *Weapons of math destruction: How big data increases inequality and threatens democracy*. Crown Books.
- Orben, A. (2020). The Sisyphean cycle of technology panics. *Perspectives on Psychological Science*, 15(5), 1143–1157. <https://doi.org/10.1177/1745691620919372>
- Oulasvirta, A., Pihlajamaa, A., Perkiö, J., Ray, D., Vähäkangas, T., Hasu, T., & Myllymäki, P. (2012). Long-term effects of ubiquitous surveillance in the home. In *Proceedings of the 2012 ACM Conference on Ubiquitous Computing* (pp. 41–50). Association for Computing Machinery. <https://doi.org/10.1145/2370216.2370224>
- Oulasvirta, A., Rattenbury, T., Ma, L., & Raita, E. (2012). Habits make smartphone use more pervasive. *Personal and Ubiquitous Computing*, 16(1), 105–114. <https://doi.org/10.1007/s00779-011-0412-2>
- Pan, B., Hembrooke, H., Joachims, T., Lorigo, L., Gay, G., & Granka, L. (2007). In Google we trust: Users' decisions on rank, position, and relevance. *Journal of Computer-Mediated Communication*, 12(3), 801–823. <https://doi.org/10.1111/j.1083-6101.2007.00351.x>
- Pan, J. (2017). How market dynamics of domestic and foreign social media firms shape strategies of Internet censorship. *Problems of Post-Communism*, 64(3–4), 167–188. <https://doi.org/10.1080/10758216.2016.1181525>
- Pan, J., & Xu, Y. (2020). *Gauging preference stability and ideological constraint under authoritarian rule*. SSRN. <https://doi.org/10.2139/ssrn.3679076>
- Pariser, E. (2011). *The filter bubble: What the Internet is hiding from you*. Penguin Press.
- Peng, T. Q., Zhou, Y., & Zhu, J. J. (2020). From filled to empty time intervals: Quantifying online behaviors with digital traces. *Communication Methods and Measures*, 14(4), 219–238. <https://doi.org/10.1080/19312458.2020.1812556>
- Penney, J. W. (2016). Chilling effects: Online surveillance and Wikipedia use. *Berkeley Technology Law Journal*, 31(1), 117. <https://ssrn.com/abstract=2769645>
- Penney, J. W. (2017). Internet surveillance, regulation, and chilling effects online: A comparative case study. *Internet Policy Review*, 6(2), 1–39. <http://doi.org/10.14763/2017.2.692>
- Pennycook, G., Epstein, Z., Mosleh, M., Arechar, A. A., Eckles, D., & Rand, D. G. (2021). Shifting attention to accuracy can reduce misinformation online. *Nature*, 592, 590–595. <https://doi.org/10.1038/s41586-021-03344-2>
- Perez, S. (2021, February 3). TikTok to flag and down-rank 'unsubstantiated' claims fact checkers can't verify. *TechCrunch*. https://techcrunch.com/2021/02/03/tiktok-to-flag-and-downrank-unsubstantiated-claims-fact-checkers-cant-verify/?guccounter=1&guce_referrer=aHR0cHM6Ly90LmNvLW&guce_referrer_sig=A
- Perry, R., & Sibley, C. G. (2013). Seize and freeze: Openness to experience shapes judgments of societal threat. *Journal of Research in Personality*, 47(6), 677–686. <https://doi.org/10.1016/j.jrp.2013.06.006>
- Petre, C. E. (2021). The relationship between Internet use and self-concept clarity: A systematic review and meta-analysis. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 15(2), Article 4. <https://doi.org/10.5817/CP2021-2-4>
- Postmes, T., & Spears, R. (2002). Behavior online: Does anonymous computer communication reduce gender inequality? *Personality and Social Psychology Bulletin*, 28(8), 1073–1083. <https://doi.org/10.1177/2F01461672022811006>
- Preibusch, S. (2015). Privacy behaviors after Snowden. *Communications of the ACM*, 58(5), 48–55. <http://doi.org/10.1145/2663341>
- Przybylski, A. K., & Weinstein, N. (2013). Can you connect with me now? How the presence of mobile communication technology influences face-to-face conversation quality. *Journal of Social and Personal Relationships*, 30(3), 237–246. <https://doi.org/10.1177/2F0265407512453827>
- Raghavan, M., Barocas, S., Kleinberg, J., & Levy, K. (2020). Mitigating bias in algorithmic hiring: Evaluating claims and practices. In *Proceedings of the 2020 Conference on Fairness, Accountability, and Transparency* (pp. 469–481). Association for Computing Machinery. <https://doi.org/10.1145/3351095.3372828>
- Rainie, L., & Madden, M. (2015). *Americans' privacy strategies post-Snowden*. Pew Research Center. <http://www.pewinternet.org/2015/03/16/americans-privacy-strategies-post-snowden>
- Ratan, R., Beyea, D., Li, B. J., & Graciano, L. (2020). Avatar characteristics induce users' behavioral conformity with small-to-medium effect sizes: A meta-analysis of the proteus effect. *Media Psychology*, 23(5), 651–675. <https://doi.org/10.1080/15213269.2019.1623698>
- Ribeiro, F. N., Saha, K., Babaei, M., Henrique, L., Messias, J., Benevenuto, F., & Redmiles, E. M. (2019). On microtargeting socially divisive ads: A case study of Russia-linked ad campaigns on Facebook. In *Proceedings of the Conference on Fairness, Accountability, and Transparency* (pp. 140–149).

- Association for Computing Machinery. <https://doi.org/10.1145/3287560.3287580>
- Ricci, F., Rokach, L., & Shapira, B. (2011). Introduction to recommender systems handbook. In F. Ricci, L. Rokach, B. Shapira, & P. B. Kantor (Eds.), *Recommender systems handbook* (pp. 1–35). Springer. https://doi.org/10.1007/978-0-387-85820-3_1
- Rogers, C. R. (1961). *On becoming a person: A therapist's view of personality*. Houghton Mifflin.
- Rosenberg, B. D., & Siegel, J. T. (2018). A 50-year review of psychological reactance theory: Do not read this article. *Motivation Science, 4*(4), 281–300. <https://doi.org/10.1037/mot0000091>
- Ross, L. (1977). The intuitive psychologist and his shortcomings: Distortions in the attribution process. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 10, pp. 173–220). Academic Press.
- Ruppel, E. K., Gross, C., Stoll, A., Peck, B. S., Allen, M., & Kim, S. Y. (2017). Reflecting on connecting: Meta-analysis of differences between computer-mediated and face-to-face self-disclosure. *Journal of Computer-Mediated Communication, 22*(1), 18–34. <https://doi.org/10.1111/jcc4.12179>
- Santos, F. P., Lelkes, Y., & Levin, S. A. (2021). Link recommendation algorithms and dynamics of polarization in online social networks. *Proceedings of the National Academy of Sciences, USA, 118*(50), Article e2102141118. <https://doi.org/10.1073/pnas.2102141118>
- Scarantino, A. (2003). Affordances explained. *Philosophy of Science, 70*(5), 949–961. <https://doi.org/10.1086/377380>
- Schauer, F. (1978). Fear, risk and the first amendment: Unraveling the chilling effect. *Boston University Law Review, 58*(5), 685–732.
- Schrock, A. R. (2015). Communicative affordances of mobile media: Portability, availability, locatability, and multimedia. *International Journal of Communication, 9*, Article 18. <https://ijoc.org/index.php/ijoc/article/view/3288>
- Scott, C. R. (1998). To reveal or not to reveal: A theoretical model of anonymous communication. *Communication Theory, 8*(4), 381–407. <https://doi.org/10.1111/j.1468-2885.1998.tb00226.x>
- Scott, M. (2021, October 26). Facebook did little to moderate posts in the world's most violent countries. *Politico*. <https://www.politico.com/news/2021/10/25/facebook-moderate-posts-violent-countries-517050>
- Seto, E., & Hicks, J. A. (2016). Disassociating the agent from the self: Undermining belief in free will diminishes true self-knowledge. *Social Psychological and Personality Science, 7*, 726–734. <https://doi.org/10.1177%2F1948550616653810>
- Seto, E., Hicks, J. A., Davis, W. E., & Smallman, R. (2015). Free will, counterfactual reflection, and the meaningfulness of life events. *Social Psychological and Personality Science, 6*, 243–250. <https://doi.org/10.1177%2F1948550614559603>
- Shao, G. (2019, August 16). Social media has become a battleground in Hong Kong's protests. *CNBC*. <https://www.cnbc.com/2019/08/16/social-media-has-become-a-battle-ground-in-hong-kongs-protests.html>
- Shariff, A., Green, J., & Jettinghoff, W. (2021). The privacy mismatch: Evolved intuitions in a digital world. *Current Directions in Psychological Science, 30*(2), 159–166. <https://doi.org/10.1177%2F0963721421990355>
- Sharifian, N., Zaheed, A. B., & Zahodne, L. B. (2022). The role of envy in linking active and passive social media use to memory functioning. *Psychology of Popular Media, 11*(1), 80–89. <https://doi.org/10.1037/ppm0000318>
- Shmargad, Y., & Klar, S. (2020). Sorting the news: How ranking by popularity polarizes our politics. *Political Communication, 37*(3), 423–446. <https://doi.org/10.1080/10584609.2020.1713267>
- Siegel, J., Dubrovsky, V., Kiesler, S., & McGuire, T. W. (1986). Group processes in computer-mediated communication. *Organizational Behavior and Human Decision Processes, 37*(2), 157–187. [https://doi.org/10.1016/0749-5978\(86\)90050-6](https://doi.org/10.1016/0749-5978(86)90050-6)
- Sîrbu, A., Pedreschi, D., Giannotti, F., & Kertész, J. (2019). Algorithmic bias amplifies opinion fragmentation and polarization: A bounded confidence model. *PLOS ONE, 14*(3), Article e0213246. <https://doi.org/10.1371/journal.pone.0213246>
- Slavkovik, M., Stachl, C., Pitman, C., & Askonas, J. (2021). Digital voodoo dolls. In *Proceedings of the 2021 AAAI/ACM Conference on AI, Ethics, and Society* (pp. 967–977). Association for Computing Machinery. <https://doi.org/10.1145/3461702.3462626>
- Smets, A., Vannieuwenhuyze, J., & Ballon, P. (2022). Serendipity in the city: User evaluations of urban recommender systems. *Journal of the Association for Information Science and Technology, 73*, 19–30. <https://doi.org/10.1002/asi.24552>
- Smith, A. (2011). *Why Americans use social media*. Pew Research Center. <https://www.pewresearch.org/internet/2011/11/15/why-americans-use-social-media>
- Smith, A. (2015). *A "week in the life" analysis of smartphone users*. Pew Research Center. <https://www.pewresearch.org/internet/2015/04/01/chapter-three-a-week-in-the-life-analysis-of-smartphone-users>
- Soares, J. S., & Storm, B. C. (2018). Forget in a flash: A further investigation of the photo-taking-impairment effect. *Journal of Applied Research in Memory and Cognition, 7*(1), 154–160. <https://doi.org/10.1016/j.jarmac.2017.10.004>
- Solove, D. (2006). A taxonomy of privacy. *University of Pennsylvania Law Review, 154*(3), 477–560.
- Solsman, J. E. (2018, January 10). YouTube's AI is the puppet master over most of what you watch. *CNET*. <https://www.cnet.com/news/youtube-ces-2018-neal-mohan>
- Sparrow, B., & Chatman, L. (2013). Social cognition in the Internet age: Same as it ever was? *Psychological Inquiry, 24*(4), 273–292. <https://doi.org/10.1080/1047840X.2013.827079>
- Stachl, C., Au, Q., Schoedel, R., Gosling, S. D., Harari, G. M., Buschek, D., & Hussmann, H. (2020). Predicting personality from patterns of behavior collected with smartphones. *Proceedings of the National Academy of Sciences, USA, 117*(30), 17680–17687. <https://doi.org/10.1073/pnas.1920484117>
- Stothart, C., Mitchum, A., & Yehnert, C. (2015). The attentional cost of receiving a cell phone notification. *Journal of Experimental Psychology: Human Perception and*

- Performance*, 41(4), 893–897. <https://doi.org/10.1037/xhp0000100>
- Stoycheff, E. (2016). Under surveillance: Examining Facebook's spiral of silence effects in the wake of NSA internet monitoring. *Journalism & Mass Communication Quarterly*, 93(2), 296–311. <https://doi.org/10.1177%2F1077699016630255>
- Stoycheff, E., Burgess, G. S., & Martucci, M. C. (2020). Online censorship and digital surveillance: The relationship between suppression technologies and democratization across countries. *Information, Communication & Society*, 23(4), 474–490. <https://doi.org/10.1080/1369118X.2018.1518472>
- Stoycheff, E., Liu, J., Xu, K., & Wibowo, K. (2019). Privacy and the Panopticon: Online mass surveillance's deterrence and chilling effects. *New Media & Society*, 21(3), 602–619. <https://doi.org/10.1177%2F1461444818801317>
- Su, J., Sharma, A., & Goel, S. (2016). The effect of recommendations on network structure. In *Proceedings of the 25th International Conference on World Wide Web* (pp. 1157–1167). Association for Computing Machinery. <https://doi.org/10.1145/2872427.2883040>
- Suler, J. (2004). The online disinhibition effect. *Cyberpsychology & Behavior*, 7(3), 321–326. <https://doi.org/10.1089/1094931041291295>
- Sullivan, D. (2020). Social psychological theory as history: Outlining the critical-historical approach to theory. *Personality and Social Psychology Review*, 24(1), 78–99. <https://doi.org/10.1177%2F1088868319883174>
- Swann, W. B., Jr. (1987). Identity negotiation: Where two roads meet. *Journal of Personality and Social Psychology*, 53(6), 1038–1051. <https://doi.org/10.1037/0022-3514.53.6.1038>
- Swann, W. B., Jr., & Bosson, J. K. (2010). Self and identity. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (Eds.), *Handbook of social psychology* (pp. 589–628). John Wiley & Sons. <https://doi.org/10.1002/9780470561119.socpsy001016>
- Swann, W. B., Jr., & Jetten, J. (2017). Restoring agency to the human actor. *Perspectives on Psychological Science*, 12(3), 382–399. <https://doi.org/10.1177%2F1745691616679464>
- Swann, W. B., Jr., Rentfrow, P. J., & Guinn, J. S. (2003). Self-verification: The search for coherence. In M. R. Leary & J. P. Tangney (Eds.), *Handbook of self and identity* (pp. 367–383). Guilford Press.
- Swanson, B. (2022, February 3). The anxiety of influencers, by Barrett Swanson. *Harper's Magazine*. <https://harpers.org/archive/2021/06/tiktok-house-collab-house-the-anxiety-of-influencers>
- Sweeney, L. (2013). Discrimination in online ad delivery. *Communications of the ACM*, 56(5), 44–54. <https://doi.org/10.1145/2447976.2447990>
- Taber, L., & Whittaker, S. (2020, April). "On Finsta, I can say 'Hail Satan'": Being authentic but disagreeable on Instagram. In *Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems* (pp. 1–14). Association for Computing Machinery. <https://doi.org/10.1145/3313831.3376182>
- Talaifar, S., Buhrmester, M. D., & Ayduk Swann, Ö. W. B. (2021). Asymmetries in mutual understanding: People with low status, power, and self-esteem understand better than they are understood. *Perspectives on Psychological Science*, 16(2), 338–357. <https://doi.org/10.1177/1745691620958003>
- Tamir, D. I., Templeton, E. M., Ward, A. F., & Zaki, J. (2018). Media usage diminishes memory for experiences. *Journal of Experimental Social Psychology*, 76, 161–168. <https://doi.org/10.1016/j.jesp.2018.01.006>
- Tankard, M. E., & Paluck, E. L. (2016). Norm perception as a vehicle for social change. *Social Issues and Policy Review*, 10(1), 181–211.
- Terveen, L., & McDonald, D. W. (2005). Social matching: A framework and research agenda. *ACM Transactions on Computer-Human Interaction*, 12(3), 401–434. <https://doi.org/10.1145/1096737.1096740>
- Thorson, K., & Wells, C. (2016). Curated flows: A framework for mapping media exposure in the digital age. *Communication Theory*, 26(3), 309–328. <https://doi.org/10.1111/comt.12087>
- Tkalcic, M., Kunaver, M., Tasic, J., & Košir, A. (2009). Personality based user similarity measure for a collaborative recommender system. In *Proceedings of the 5th Workshop on Emotion in Human-Computer Interaction-Real World Challenges* (pp. 30–37).
- Toh, W. X., Ng, W. Q., Yang, H., & Yang, S. (2021). Disentangling the effects of smartphone screen time, checking frequency, and problematic use on executive function: A structural equation modelling analysis. *Current Psychology*. <https://doi.org/10.1007/s12144-021-01759-8>
- Toma, C. L., & Hancock, J. T. (2013). Self-affirmation underlies Facebook use. *Personality and Social Psychology Bulletin*, 39(3), 321–331. <https://doi.org/10.1177%2F0146167212474694>
- Towner, E., Grint, J., Levy, T., Blakemore, S. J., & Tomova, L. (2022). Revealing the self in a digital world: A systematic review of adolescent online and offline self-disclosure. *Current Opinion in Psychology*, Article 101309. <https://doi.org/10.1016/j.copsyc.2022.101309>
- Tsay-Vogel, M., Shanahan, J., & Signorielli, N. (2018). Social media cultivating perceptions of privacy: A 5-year analysis of privacy attitudes and self-disclosure behaviors among Facebook users. *New Media & Society*, 20(1), 141–161. <https://doi.org/10.1177%2F1461444816660731>
- Turkle, S. (1995). *Life on the screen: Identity in the age of the Internet*. Simon & Schuster.
- Urry, H. L., Crittle, C. S., Floerke, V. A., Leonard, M. Z., Perry, I., Akdilek, N., & Zarrow, J. E. (2021). Don't ditch the laptop just yet: A direct replication of Mueller and Oppenheimer's (2014) study 1 plus mini meta-analyses across similar studies. *Psychological Science*, 32(3), 326–339. <https://doi.org/10.1177%2F0956797620965541>
- Vlasceanu, M., & Amodio, D. M. (2022). Propagation of societal gender inequality by internet search algorithms. *Proceedings of the National Academy of the Sciences*, 119(29), e2204529119. <https://doi.org/10.1073/pnas.2204529119>
- Valkenburg, P. M., & Peter, J. (2008). Adolescents' identity experiments on the Internet: Consequences for social competence and self-concept unity. *Communication Research*, 35(2), 208–231. <https://doi.org/10.1177/0093650207313164>

- Valkenburg, P. M., & Peter, J. (2009). Social consequences of the Internet for adolescents: A decade of research. *Current Directions in Psychological Science*, 18(1), 1–5. <https://doi.org/10.1111%2Fj.1467-8721.2009.01595.x>
- Valkenburg, P. M., Peter, J., & Walther, J. B. (2016). Media effects: Theory and research. *Annual Review of Psychology*, 67, 315–338. <https://doi.org/10.1146/annurev-psych-122414-033608>
- Valkenburg, P. M., Schouten, A. P., & Peter, J. (2005). Adolescents' identity experiments on the Internet. *New Media & Society*, 7(3), 383–402. <https://doi.org/10.1177%2F1461444805052282>
- Vargas, S., & Castells, P. (2011). Rank and relevance in novelty and diversity metrics for recommender systems. In *Proceedings of the Fifth ACM Conference on Recommender Systems* (pp. 109–116). Association for Computing Machinery. <https://doi.org/10.1145/2043932.2043955>
- Véliz, C. (2019). Online masquerade: Redesigning the internet for free speech through the use of pseudonyms. *Journal of Applied Philosophy*, 36(4), 643–658. <https://doi.org/10.1111/japp.12342>
- Véliz, C. (2021, December 27). If AI is predicting your future, are you still free? *Wired*. <https://www.wired.com/story/algorithmic-prophecies-undermine-free-will/>
- Vincent, N., & Hecht, B. (2021). A deeper investigation of the importance of Wikipedia links to search engine results. *Proceedings of the ACM on Human-Computer Interaction*, 5(CSCW1), Article 4. <https://doi.org/10.1145/3449078>
- Vitak, J., & Kim, J. (2014). “You can't block people offline”: Examining how Facebook's affordances shape the disclosure process. In *Proceedings of the 17th ACM Conference on Computer Supported Cooperative Work & Social Computing* (pp. 461–474). Association for Computing Machinery. <http://doi.org/10.1145/2531602.2531672>
- Vogels, E. A. (2021a). *Digital divide persists even as Americans with lower incomes make gains in tech adoption*. Pew Research Center. <https://www.pewresearch.org/fact-tank/2021/06/22/digital-divide-persists-even-as-americans-with-lower-incomes-make-gains-in-tech-adoption>
- Vogels, E. A. (2021b). *The state of online harassment*. Pew Research Center. <https://www.pewresearch.org/internet/2021/01/13/the-state-of-online-harassment>
- Völkel, S. T., Haeuslschmid, R., Werner, A., Hussmann, H., & Butz, A. (2020). How to trick AI: Users' strategies for protecting themselves from automatic personality assessment. In *Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems* (pp. 1–15). Association for Computing Machinery. <https://doi.org/10.1145/3313831.3376877>
- Wagner, C., Garcia, D., Jadidi, M., & Strohmaier, M. (2015). It's a man's Wikipedia? Assessing gender inequality in an online encyclopedia. *Proceedings of the International AAAI Conference on Web and Social Media*, 9(1), 454–463.
- Wagner, C., Graells-Garrido, E., Garcia, D., & Menczer, F. (2016). Women through the glass ceiling: Gender asymmetries in Wikipedia. *EPJ Data Science*, 5, Article 5. <https://doi.org/10.1140/epjds/s13688-016-0066-4>
- Wagner, C., Strohmaier, M., Olteanu, A., Kıcıman, E., Contractor, N., & Eliassi-Rad, T. (2021). Measuring algorithmically infused societies. *Nature*, 595, 197–204. <https://doi.org/10.1038/s41586-021-03666-1>
- Wakabayashi, D. (2020, June 2). Suit claims Google's tracking violates federal wiretap law. *The New York Times*. <https://www.nytimes.com/2020/06/02/technology/google-sued-wiretap-privacy.html>
- Wales, J., & Tretikov, L. (2015, March 10). Stop spying on Wikipedia users. *The New York Times*. <http://www.nytimes.com/2015/03/10/opinion/stop-spying-on-wikipedia-users.html>
- Walther, J. B. (1996). Computer-mediated communication: Impersonal, interpersonal, and hyperpersonal interaction. *Communication Research*, 23(1), 3–43. <https://doi.org/10.1177%2F009365096023001001>
- Walther, J. B., Liang, Y. J., DeAndrea, D. C., Tong, S. T., Carr, C. T., Spottswood, E. L., & Amichai-Hamburger, Y. (2011). The effect of feedback on identity shift in computer-mediated communication. *Media Psychology*, 14(1), 1–26. <http://doi.org/10.1080/15213269.2010.547832>
- Wang, Q. (2021). The cultural foundation of human memory. *Annual Review of Psychology*, 72, 151–179. <https://doi.org/10.1146/annurev-psych-070920-023638>
- Wang, Q., Lee, D., & Hou, Y. (2017). Externalising the autobiographical self: Sharing personal memories online facilitated memory retention. *Memory*, 25(6), 772–776. <https://doi.org/10.1080/09658211.2016.1221115>
- Ward, A. F. (2021). People mistake the internet's knowledge for their own. *Proceedings of the National Academy of Sciences, USA*, 118(43), Article 2105061118. <https://doi.org/10.1073/pnas.2105061118>
- Ward, A. F., Duke, K., Gneezy, A., & Bos, M. W. (2017). Brain drain: The mere presence of one's own smartphone reduces available cognitive capacity. *Journal of the Association for Consumer Research*, 2(2), 140–154. <https://doi.org/10.1086/691462>
- Weinstein, F., & Platt, G. M. (1969). *The wish to be free*. University of California Press.
- Welzel, C., & Inglehart, R. (2005). Liberalism, postmaterialism, and the growth of freedom. *International Review of Sociology*, 15(1), 81–108. <https://doi.org/10.1080/03906700500038579>
- Wertenbroch, K., Schrift, R. Y., Alba, J. W., Barasch, A., Bhattacharjee, A., Giesler, M., & Parker, J. R. (2020). Autonomy in consumer choice. *Marketing Letters*, 31, 429–439. <https://doi.org/10.1007/s11002-020-09521-z>
- White, M. (2010, August 12). Clicktivism is ruining leftist activism. *The Guardian*. <https://www.theguardian.com/commentisfree/2010/aug/12/clicktivism-ruining-leftist-activism>
- Whitworth, B., & Ryu, H. (2012). A comparison of human and computer information processing. In *Machine learning: Concepts, methodologies, tools and applications*. IGI Global. <https://doi.org/10.4018/978-1-60960-818-7.ch101>
- Wilson, R. E., Gosling, S. D., & Graham, L. T. (2012). A review of Facebook research in the social sciences. *Perspectives on Psychological Science*, 7(3), 203–220. <https://doi.org/10.1177%2F1745691612442904>
- Winter, S., Rimmelswaal, P., & Vos, A. (2021). When posting is believing: Adaptation and internalization of expressed opinions in social network sites. *Journal of Media*

- Psychology: Theories, Methods, and Applications*, 34(3), 177–187. <https://doi.org/10.1027/1864-1105/a000308>
- Woong Yun, G., & Park, S. Y. (2011). Selective posting: Willingness to post a message online. *Journal of Computer-mediated Communication*, 16(2), 201–227. <https://doi.org/10.1111/j.1083-6101.2010.01533.x>
- Wu, T. Y., & Atkin, D. J. (2018). To comment or not to comment: Examining the influences of anonymity and social support on one's willingness to express in online news discussions. *New Media & Society*, 20(12), 4512–4532. <https://doi.org/10.1177%2F1461444818776629>
- Yee, N., Bailenson, J. N., & Ducheneaut, N. (2009). The Proteus effect: Implications of transformed digital self-representation on online and offline behavior. *Communication Research*, 36(2), 285–312. <https://doi.org/10.1177%2F0093650208330254>
- Yoo, J., Ng, M. Y. M., & Johnson, T. (2018). Social networking site as a political filtering machine: Predicting the act of political unfriending and hiding on social networking sites. *The Journal of Social Media in Society*, 7(2), 92–119.
- Yost, A. B., Behrend, T. S., Howardson, G., Badger Darrow, J., & Jensen, J. M. (2019). Reactance to electronic surveillance: A test of antecedents and outcomes. *Journal of Business and Psychology*, 34(1), 71–86. <https://doi.org/10.1007/s10869-018-9532-2>
- Yu, C., Lakshmanan, L., & Amer-Yahia, S. (2009). It takes variety to make a world: Diversification in recommender systems. In *Proceedings of the 12th International Conference on Extending Database Technology: Advances in Database Technology* (pp. 368–378). Association for Computing Machinery. <https://doi.org/10.1145/1516360.1516404>
- Zenith Media. (2019, June 10). *Consumers will spend 800 hours using mobile Internet devices this year*. <https://www.zenithmedia.com/consumers-will-spend-800-hours-using-mobile-internet-devices-this-year>
- Zhuravskaya, E., Petrova, M., & Enikolopov, R. (2020). Political effects of the Internet and social media. *Annual Review of Economics*, 12, 415–438. <https://doi.org/10.1146/annurev-economics-081919-050239>
- Zuboff, S. (2015). Big other: Surveillance capitalism and the prospects of an information civilization. *Journal of Information Technology*, 30(1), 75–89. <https://doi.org/10.1057/jit.2015.5>